



# WISCONSIN

UNIVERSITY OF WISCONSIN-MADISON

University of Wisconsin-Madison  
Department of Political Science  
PS 323: Islam and World Politics  
Professor Eunsook Jung

**Class Hours:** Mondays and Wednesdays 2:30-3:45pm

**Classroom:** Birge B 302

**Office Hours:** Thursday from 10am to Noon or by appointment

**E-mail:** [esjung@wisc.edu](mailto:esjung@wisc.edu)

**Office:** 301 North Hall

**The Number of Credits:** 4 credits

**How the Credit Hours are met by the Course:** This class meets for two 75-minute class periods each week and one hour of discussion section over the spring semester, and carries the expectation that students will work on course learning activities (reading, writing, presentations, studying, etc) for about 3 hours out of classroom for every class period. The syllabus includes more information about meeting times and expectations for student work.

**Canvas Course URL:** <https://canvas.wisc.edu/courses/190481>

**Instructional Mode:** all face-to-face

**Course Designations and Attributes:** Breadth- Social Science. Level – Intermediate. L&S Credit: Counts as Liberal Arts and Science credit in L&S. Grad 50% – Counts toward 50% graduate coursework requirement.

## Course Description

This course examines the multifaceted nature of political Islam in the contemporary world. We will begin by learning the basic tenants of Islam, and key concepts and theoretical understandings of the relationships between Islam and politics. Building on the approaches developed in the first part of the course, we will examine how Islam has influenced politics differently in various parts of the world including the Middle East, Southeast Asia, and South Asia.

## Course Requisites

Sophomore standing and ([POLI SCI 120](#) or [182](#)) or (POLI SCI 106 or 186 taken prior to fall 2017) or graduate standing.

**Teaching Assistant:** Joorahm Kim  
Ph.D. candidate, Department of Political Science  
TA email: [joorahm.kim@wisc.edu](mailto:joorahm.kim@wisc.edu)

## Course Learning Outcomes

The course objectives are as follows: (1) students will familiarize with theoretical debates about the roles of Islam in politics; (2) analyze the impact of Islam on politics in the contemporary world; and (3) gain empirical knowledge about how Islam functions differently in various countries.

## Grading Criteria

A≥93.5 AB=87.5-93.4 B=82.5-87.4 BC=77.5-82.4 C= 69.5-77.4 D=60-69.4 F≤59.9

- **Participation (10%):** Students are required to attend class and section regularly and participate actively in class discussions and debates. I expect you to do the readings and to be ready to engage in discussion. I expect you to be on time. Late arrival to class disrupts the learning process of fellow students. Show respect to your classmates and instructor by coming to class on time. Students will be asked to share their questions and reflections for each class.
- **Two Mid-term Exams (40%):** There will be two in-class exams during the semester. The mid-term exams will be a combination of short answers and essays. Exam questions will come from lectures, power points, and required readings. Thus, it is in your interest to come to class, take good notes, and keep up with the readings in order to do well on the exams.
- **Paper Proposal & Annotated Bibliography (20%):** Paper proposal and annotated bibliography must be submitted on **March 12<sup>th</sup>**.

### ■ Paper Proposal

Your paper proposal should describe your project in about one-two pages. In your outline, you should do the following:

1. Identify your research question and provide a context for your question.
2. Why is your research question puzzling?
3. Describe the importance of the question.
4. Briefly explain your argument and rationale (your argument can change later)
5. Develop a plan for research (In order to answer your research question, what do you need to find out?)

## ■ Annotated Bibliography

Annotated bibliography should be based on peer-reviewed journal articles, book chapters or books. You should have a listing of **Five (5)** sources. The sources should be highly relevant to your paper. They can help you to sharpen your research question and argument as well as to identify what your contribution would be to the academic literature. Each reference should be briefly annotated (about 150 words or so). Use the Chicago style citation. The Chicago style guide is available on Canvas. **Please do NOT use any course materials for the annotated bibliography.**

This is how your annotated bibliography looks like.

1. Kossinets, Gueorgi, and Duncan J. Watts. 2009. "Origins of Homophily in an Evolving Social Network." *American Journal of Sociology* 115:405–50. Accessed February 28, 2010. doi:10.1086/599247.

*150 words (a brief description about the article and how & why this particular reading will be helpful for your research paper).*

2. Pollan, Michael. 2006. *The Omnivore's Dilemma: A Natural History of Four Meals*. New York: Penguin.

*150 words (a brief description about the article and how & why this particular reading will be helpful for your research paper).*

3. Weinstein, Joshua I. 2009. "The Market in Plato's *Republic*." *Classical Philology* 104:439–58.

● **Research Paper (30%)**: Each student will be required to write an analytical paper of 5-7 pages typed and double spaced on any topic related to the course. The final paper must be submitted during the final exam week. Papers handed in late will be graded down at the rate of 1/2 grade per day. It is your responsibility to make sure that the instructor receives paper on time. For your paper, use the Chicago style in-text citations (author, year: page number) and provide reference at the end of the paper. Your paper will be evaluated on the following criteria: **thesis statement, quality of ideas and argument, use of evidence, organization and clarity, and editing and manuscript form**. Remember that each paragraph should advance your argument. Support your thesis evidence from your narrative, always remembering to explain what that evidence means. Where necessary, provide context from

other course material but don't lean too heavily on textbooks and lectures although you are allowed to cite course materials and lectures. Your analysis should offer specific insights into the existing explanations. You may also suggest how your evidence challenges other scholars' analyses. The minimum number of references are ten. You can use any course materials.

- **Graduate Student Expectations:** Graduate students will be expected to write a longer paper of 20-25 pages. It should have a clear puzzle, draw on the relevant theoretical literature, and use evidence effectively to back up arguments. Although it is not necessary to have an original hypothesis, graduate students expected to synthesize and critically reflect on existing scholarly literature, highlighting their own insights.

The papers will be discussed in several separate sessions involving the course instructor and all graduate students, both while writing the papers and after they are completed.

### **Grading Criteria for Graduate Students**

Paper proposal & Annotated Bibliography (20%): Due on February 21<sup>st</sup>

Literature Review (30%): Due on March 23<sup>rd</sup>

Research Paper (40%): Due on May 3<sup>rd</sup>.

Research Paper Presentation (10%): The date to be determined later

### **Class Policies**

- **Academic Honesty:** Students at the UW-Madison are expected to adhere to the Honor Code: In the event of academic dishonesty, the instructor will award a grade of zero for the project, paper or examination in question, and may record an F for the course itself.

- **Cell Phone:** When you come to class, please turn off your cell phone and put it out of sight. If you use or check your cell phone during class, you will be asked to leave the room.

- **Laptop:** You are allowed to use a laptop to take notes. You must stay on task so that your laptop screen content does not distract those seated near you. If you are not observing laptop protocol, I will close your laptop. If you violate the protocol more than once, you will be asked to leave the room.

- **Make-Up Exams:** There will be no make-up exams under any circumstances unless they are pre-approved by the instructor in the event of (a) genuine family emergency, (b) travel away from Madison on University-related obligations, or (c) severe illness or injury. Be sure

to come on time for the exam.

●**Email etiquette:** Always use a greeting and spell my name correctly. Be polite. Briefly and politely state the reason why you are emailing. Use standard punctuation, grammar, and spelling. Sign it with your name. Please change the subject line so that I know what you need.

●**Special Accommodation:** Any student who has a disability and is in need of classroom accommodations, please contact the instructor and the McBurney Disability Resource Center in 702 West Johnson Street at the beginning of the semester. Please submit your McBurney Visa to me. For mid-term exam classroom accommodations, please reserve an exam room at the test center.

●**Extra Credit:** Students are invited to attend films, lectures, and panels that deal with comparative politics. I will inform you in advance for those events.

To receive extra credit, after the event, you are required to write a single page write-up about your response to the presentation. Post your response on Canvas. Extra credit essays should be submitted within one week of the event to Canvas. No late submission will be accepted. Your essay can include your answers to the following questions: What did you learn from the presentation? Do you agree or disagree with the speaker's argument? and/or What did the presentation make you think about? Extra credit will go toward your participation grade or count favorably toward final grades for the borderline cases.

●**Grade Inquiry: I do not** discuss grades via email or telephone. If you would like to discuss your grades, feel free to make an appointment with me or visit me during office hours.

●**Drop Deadlines:** The deadline for dropping a course with no record will be on January 29th. For withdrawing with "DR" will be on March 27th. You need an academic dean's approval if you need to withdraw after November 2nd.

### **Required Readings**

- Peter Mandaville. 2007. *Islam and Politics*. London & New York: Routledge
- Jenny White, 2002. *Islamist Mobilization in Turkey: A Study in Vernacular Politics*. Seattle: University of Washington Press.
- Helen Lackner, 2018. *Yemen in Crisis: Autocracy, Neo-liberalism, and the Disintegration of a State*, Routledge.

- Other readings are posted on Canvas.

## **Schedule of Readings and Discussions**

### **Part I: Introduction**

#### **Week 1**

#### **January 22: Introductions and Overview of Course Topics and Expectations**

#### **Week 2**

#### **January 27: Religion and Comparative Politics**

Kenneth Wald. 2003. *Religion and Politics in the United States*, 4<sup>th</sup> ed. Boulder: Rowman and Littlefield. Chapter 2.

Anna Gryzmala-Busse. 2012. "Why Comparative Politics Should Take Religion (More) Seriously" *Annual Review of Political Science*, Vol. 15, pp. 421-442.

<https://www.theatlantic.com/politics/archive/2017/03/perceptions-discrimination-muslims-christians/519135/>

[https://www.washingtonpost.com/posteverything/wp/2017/06/06/conservatives-say-muslims-need-to-stop-terrorism-i-wish-we-could/?tid=ss\\_fb-bottom&utm\\_term=.67d058db96ae](https://www.washingtonpost.com/posteverything/wp/2017/06/06/conservatives-say-muslims-need-to-stop-terrorism-i-wish-we-could/?tid=ss_fb-bottom&utm_term=.67d058db96ae)

#### **January 29: History and Key Concepts**

Mohammed Ayoob. 2004. "Political Islam: Image & Reality" *World Policy Journal* Vol. 21, No.3, pp.1-14.

Peter Mandaville. 2007. *Islam and Politics*. London & New York: Routledge. Introduction, pp 28-63.

#### **Week 3**

#### **Feb 3: Inside Islam: What a Billion Muslims Think**

If you would like to watch it again, you can find it [amazon.com](https://www.amazon.com)

### **Feb 5: A small assignment and “No Class”**

Students should reflect on both the documentary about *Inside Islam: What a Billion Muslims think* and Ayoob’s article. Students should post their reflections on Canvas (2-3 paragraphs) and comment on two other students’ posts. This assignment will count as participation grade.

## **Part II: Islam and State Formation**

### **Week 4**

#### **Feb 10: Islamism and State Formation in Egypt**

Peter Mandaville, *Islam and Politics*, pp.64-108.

#### **Feb 12: Arab Uprisings and Egypt’s Failed Transition**

Peter Mandaville, *Islam and Politics*, pp.134-161.

Nathan Brown. 2013. Egypt’s Failed Transition, *Journal of Democracy*, Vol.24, No.4, pp.45-58.

### **Week 5**

#### **Feb 17: Islam, Secular Nationalist Ideology and the Rise of “Muslim Democracy”**

Peter Mandaville, *Islam and Politics*, pp.162-174.

Jenny White. 2002. *Islamist Mobilization in Turkey: A Study in Vernacular Politics*. Seattle: University of Washington Press. Chapter 1, pp.29-67.

#### **Feb 19: Islam, Secular Nationalist Ideology and the Rise of “Muslim Democracy”**

Jenny White, 2002. *Islamist Mobilization in Turkey: A Study in Vernacular Politics*. Seattle: University of Washington Press. Chapter 2&6, pp. 77-102 and pp.178-211

### **Week 6**

#### **Feb 24: Democratic Breakdown in Turkey**

Murat Somer 2019. "Turkey: The Slippery Slope from Reformist to Revolutionary Polarization and Democratic Breakdown" *The ANNALS of the American Academy of Political and Social Science*, January 2019, Vol.681(1), pp.42-61

The Rise of AKP: [How Erdogan Made Turkey Authoritarian Regime Again.](#)

## **Feb 26: The Mid-Term Exam**

### **Week 7**

#### **March 2: Islam and Democracy in Indonesia**

Miriam Kunkler, 2013. "How Pluralist Democracy Became the Consensual Discourse Among Secular and Nonsecular Muslims in Indonesia" edited by Miriam Kunkler and Alfred Stephan *Democracy and Islam in Indonesia*, pp.53-72.

Michael Buehler, 2009. Islam and Democracy in Indonesia, *Insight Turkey* Vol.11(4), p.51-64.

#### **March 4: Islam as the System and "Islamization from Above": Saudi Arabia, Iran, and Pakistan**

Peter Mandaville, *Islam and Politics*, pp.203-244

[Saudi Arabia Is Redefining Islam for the World's Largest Muslim Nation](#)

### **Week 8**

#### **March 9: Iran- Islamism from Above**

Peter Mandaville, *Islam and Politics*, pp.245-265.

Charles Kurzman. 2001. Critics Within: Islamic Scholars' Protests against the Islamic State in Iran. *International Journal of Politics, Culture and Society*. Vol. 15, No.2. pp.341-359.

#### **March 11: Islam in Weak and Failed States I**

*Yemen in Crisis: Autocracy, Neo-Liberalism and the Distintegration of a State*, pp. 33-95

**\*\*\* Paper Proposal and Annotated Bibliography Due on March 12th\*\*\***

### **Week 9**

**March 16-20: Enjoy your Spring Break!**

### **Week 10**

### **March 23: Islam in Weak and Failed States II**

*Yemen in Crisis: Autocracy, Neo-Liberalism and the Distintegration of a State*, pp. 96-166

### **March 25: Radical Islamism Jihad Beyond the Nation-State**

Peter Mandaville, *Islam and Politics*, pp.328-368.

Ahmed Hasyim. 2014. "The Islamic State: From Al Qaeda Affiliate to Caliphate" *Middle East Policy*, Vol 21, No. 4, pp.69-83.

<http://www.independent.co.uk/news/world/europe/isis-foreign-fighters-british-european-western-dying-radicalised-islam-not-strongest-factor-cultural-a7421711.html>

## **Part III: Islam and Politics**

### **Week 11**

#### **March 30: Salafism**

Quintan Wiktorowicz. 2006. "Anatomy of the Salafi Movement" *Studies in Conflict & Terrorism*. 29:207-239.

#### **April 1: Sharia and Politics**

Elizabeth Pisani and Michael Buehler, 2016. "Why do Indonesian politicians promote shari'alaws? An analytic framework for Muslim-majority democracies" *Third World Quarterly*. pp. 1-19.

Brandon Kendhammer, 2013. The Sharia Controversy in Northern Nigeria and the Politics of Islamic Law in New and Uncertain Democracies, *Comparative Politics*, Vol.45(3), pp.291-311

### **Week 12**

#### **April 6: Islamist Advantage Political Advantage**

Thomas Pepinsky, William Liddle, and Saiful Mujani. 2012. Testing Islam's Political Advantage: Evidence from Indonesia. *American Journal of Political Science* 56(3): 584-600.

Melanie Cammet and Pauline Jones Luong, 2014. "Is there an Islamist Political Advantage?" *Annual Review of Political Science*, Vol 17, pp. 187-206.

#### **April 8: Religious Intolerance**

Jeremy Menchick, 2014. "Productive Intolerance: Godly Nationalism in Indonesia"  
*Comparative Studies in Society and History* 56(3), 591-621.

Gabriel Facal. 2019. "Islamic Defenders Front Militia (Front Pembela Islam) and Its Impact on Growing Religious Intolerance in Indonesia" *TRaNS*, pp. 1-22.

### **Week 13**

#### **April 13: Muslim Minority and Conflicts in Southeast Asia**

Joseph Chinyong Liow, *Religion and Nationalism in Southeast Asia*, pp. 62-98.

Joseph Chinyong Liow, *Religion and Nationalism in Southeast Asia*, pp. 99-134.

#### **April 15: Comparison Between Indonesia and the Middle East**

Tom Pepinsky 2014. "Political Islam and the Limits of the Indonesian Model." *Taiwan Journal of Democracy*, Vol.10, No.1, 105-121.

Vedi Hadiz. 2011. "No Turkish Delight: The Impasse of Islamic Party Politics in Indonesia". *Indonesia*. Number 92, October 2011, pp. 1-18.

### **Week 14**

#### **April 20: The Second Mid-Term**

#### **April 22: Paper Presentations**

### **Week 15**

#### **April 27: Paper Presentations**

#### **April 29: Wrap-up and Course Evaluations**

**\*\*\* Final paper is due on May 3rd by Midnight\*\*\***