PS 359: American Foreign Policy
University of Wisconsin-Madison
Monday and Wednesday 9:55-10:45
Van Hise 115

Instructor: Dr. Ann Rivlin
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Office Hours: Friday 9:45-11:45, or by appointment
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Course Description:

The purpose of this course is to gain a better understanding of U.S. foreign policy. The course is divided into three main sections. First, we will review the history of U.S. foreign policy since World War II. This will be an overview of key events and decisions made in the post war era until today. Second, we will explore the policy formation process and examine the institutions that influence foreign policy. This section will focus on three questions: Who is involved in making foreign policy? What do they do? What constraints do they face? In the final section, we will review foreign policy challenges facing the United States and its policymakers. We will learn about current foreign policy issues U.S. policymakers must address; some of the topics we will discuss have been long-standing dilemmas, but others have become prominent challenges only recently.

The overarching goal of the course is to answer three questions: (1) How do institutional arrangements complicate the policy process? (2) How do particular issue areas challenge decision makers? and (3) What general theoretical statements can be made about foreign policy?

Required Readings:

The required readings are available on the class’s Canvas page. The readings include a number of memoirs written by foreign policymakers or accounts of the foreign policy process. These readings were selected to provide a glimpse of how the actors involved saw the foreign policy process. As you are reading each piece, please think about how the selection illustrates larger issues in the study of foreign policy. Also, frankly, I hope you will enjoy each of the assigned readings.

If you are interested in a particular topic and would like recommendations of additional readings, please don’t hesitate to ask me.

Course Components:

Participation in section: 30%
Exams (2): 40%
Final paper: 30%
This 3-credit course will be a blend of lecture and discussion. My twice-weekly lectures will provide information about foreign policy history, actors and processes and background information on specific foreign policy issues. In addition, I will highlight analytic or theoretical issues in lecture. You will participate in a weekly discussion section led by Thomas Worth. Discussions will include how the required readings illustrate, supplement, or contradict the lecture material, as well as additional discussion topics. It is this portion of the class that determines your participation grade. Attendance is required at discussion section each week.

There will be two exams in this course. The first will be on October 23rd. I will discuss the format of the exam in class the week of September 16th. The second exam is the final exam, and it will occur at the time set by UW for our final exam, currently December 14th. As with the first exam, I will announce the format prior to the exam date, but you should plan that there will be at least one essay question on the final that requires you to tie together knowledge from across the semester.

In addition, you will write a final paper that is 5 pages in length. This paper will be in the format of an advisory memo on a foreign policy decision of your choice. You must analyze the reasons for a historical foreign policy decision and advocate for changing or maintaining the decision. I will provide more information about the memo in a future lecture. Please note that you must submit a one paragraph proposal describing your topic by November 4th. The final paper is due the last day of class (December 11th). All papers should be double-spaced using 12-point font. Please choose one citation format and use it consistently.

Course Policies:
If you stay enrolled in the course, I will assume that you have read, understood, and accepted these course policies.

1. Attendance: You must attend discussion section each week. It is in your best interest to attend lecture each week.
2. Late policy: No make up or late work is allowed unless you provide documentation of a medical or family emergency.
3. Political Science: We are here as political scientists, not as political partisans or social critics. Our goal is to better understand events and processes in an objective manner. We are going to talk about controversial issues, but we will always be respectful of each other’s views and remain open to new ideas.
4. Current events: Please keep up with current events. Recent developments and ongoing foreign policy issues will be valuable contributions to our discussions.
5. Grades: Questions about grades are welcome, but I request that you wait 48 hours before meeting with me or Thomas in order to review your graded assignment. In case of a dispute about a grade, Thomas or I will review your entire graded assignment and reserve the right to increase the grade, leave the grade the same, or reduce the grade following the review.
6. Academic Conduct: By virtue of enrollment, each student agrees to uphold the high academic standards of the University of Wisconsin-Madison; academic misconduct is behavior that negatively impacts the integrity of the institution. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these previously listed
acts are examples of misconduct which may result in disciplinary action. Examples of
disciplinary action include, but is not limited to, failure on the assignment/course, written
reprimand, disciplinary probation, suspension, or expulsion.
https://conduct.students.wisc.edu/syllabus-statement/

7. Equal educational opportunity: The University of Wisconsin-Madison supports the right
of all enrolled students to a full and equal educational opportunity. The Americans with
Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy
(Faculty Document 1071) require that students with disabilities be reasonably
accommodated in instruction and campus life. Reasonable accommodations for students
with disabilities is a shared faculty and student responsibility. Students are expected to
inform me of their need for instructional accommodations by the end of the third week of
the semester, or as soon as possible after a disability has been incurred or recognized. I
will work either directly with the you or in coordination with the McBurney Center to
identify and provide reasonable instructional accommodations. Disability information,
including instructional accommodations as part of a student's educational record, is
confidential and protected under FERPA.

8. Diversity: Diversity is a source of strength, creativity, and innovation for UW-Madison.
We value the contributions of each person and respect the profound ways their identity,
culture, background, experience, status, abilities, and opinion enrich the university
community. We commit ourselves to the pursuit of excellence in teaching, research,
outreach, and diversity as inextricably linked goals. The University of Wisconsin-
Madison fulfills its public mission by creating a welcoming and inclusive community for
people from every background – people who as students, faculty, and staff serve
Wisconsin and the world. https://diversity.wisc.edu/
American Foreign Policy History, Institutions and Issues

September 4: Introduction

September 9 and 11: The Immediate Post War Era and Start of the Cold War
- Dean Acheson, Present at the Creation: My Years in the State Department, New York: W.W. Norton and Company 1969, 217-225.

September 16 and 18: Vietnam to the End of the Cold War

September 23 and 25: First Gulf War to the Present
- Cameron Abadi, “The Small War that Wasn’t,” Foreign Policy, Winter 2019, 10-11.

September 30 and October 2: The Presidency

October 7 and 9: Congress

**October 14: The State Department**

• Mary Thompson-Jones, *To the Secretary*, New York: W.W. Norton & Company, 2016, 81-89.

**October 16: Department of Defense**


**October 21: Intelligence Agencies**

• Jami Miscik, “Intelligence and the Presidency,” *Foreign Affairs*, May/June 2017, 57-64.

**October 23: Midterm**

**October 28: Public Opinion, Interest Groups and the Media**


**October 30: Use of Force**

• Jon Finer, “The Last War, and the Next?”, Foreign Affairs, July/August 2019, 83-191.

November 4: Human Rights and Humanitarian Intervention
• David Rieff, “The End of Human Rights?” Foreign Policy, April 2018, 16-19.

November 6: Proliferation

November 11: North Korea

November 13: Missile Defense
• Richard Reeves, President Reagan, New York: Simon and Shuster, 2005, 141-147.
• Deverrick Holmes, “Congress is not asking the right questions about missile defense,” Central for Arms Control and Non-Proliferation, June 25, 2019 https://armscontrolcenter.org/op-ed-congress-is-not-asking-the-right-questions-about-missile-defense/

November 18: Economic Statecraft
November 20: Environment

November 25: Terrorism
• Lisa Monaco, “Preventing the Next Attack,” Foreign Affairs, November/December 2017, 23-29.

November 27: No class today. I am holding office hours during our scheduled class time in case you have questions about your papers.

December 2: Defense Acquisition
• Ash Carter, Inside the Five-Sided Box, New York: Dutton, 2019, 10-22.

December 4: Russia
• Michael McFaul, “Russia as It Is,” Foreign Affairs, July/August 2018, 82-91.
• Mark Lawrence Schrad, “Vladimir Putin Isn’t a Supervillian,” Foreign Policy, March 2, 2017, available online at: https://foreignpolicy.com/2017/03/02/vladimir-putin-isnt-a-supervillian/

December 9: China
• Ethan B. Kapstein and Jacob N. Shapiro, “Catching China by the Belt and Road,” Foreign Policy, Spring 2019, 14-16.

December 11: Last day of class! Final paper is due!