Class Hours: Mondays and Wednesdays 2:30-3:45pm
Classroom: Nutritional Science Room 290
Office Hours: Thursday 1-3pm
E-mail: ejsung@wisc.edu
Office: 301 North Hall

The Number of Credits: 3 credits

How the Credit Hours are met by the Course: This class meets for two 75-minute class periods each week over the spring semester and carries the expectation that students will work on course learning activities (reading, writing, presentations, studying, etc) for about 3 hours out of classroom for every class period. The syllabus includes more information about meeting times and expectations for student work.

Canvas Course URL: https://canvas.wisc.edu/courses/170842

Instructional Mode: all face-to-face

Course Designations and Attributes: Breadth- Social Science. Level – Intermediate. L&S Credit: Counts as Liberal Arts and Science credit in L&S. Grad 50% – Counts toward 50% graduate coursework requirement.

Course Description
This course offers a comparative examination of East and Southeast Asian countries thematically. It consists of five parts: democratization, authoritarian resilience, security, identity politics and political economy. In each section, we examine both empirical and theoretical puzzles in order to deepen our understanding and to accumulate knowledge.

Course Requisites
Sophomore standing and (POLI SCI 120 or 182) or (POLI SCI 106 or 186 taken prior to fall 2017) or graduate standing.

Course Learning Outcomes
This course will enable students to (1) gain an empirical and analytical understanding of the political dynamics of the region; (2) think comparatively within the country and across the
region more generally; and (3) address and debate theoretical questions in political science through East and Southeast Asian materials.

**Teaching Assistant**
Joorahm Kim  
Ph.D. candidate, Department of Political Science  
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**Grading Criteria**

A ≥ 93.5  
AB = 87.5-93.4  
B = 82.5-87.4  
BC = 77.5-82.4  
C = 69.5-77.4  
D = 60-69.4  
F ≤ 59.9

- **Participation (10%)**: Students are required to attend class and section regularly and participate actively in class discussions and debates. I expect you to do the readings and to be ready to engage in discussion. I expect you to be on time. Late arrival to class disrupts the learning process of fellow students. Show respect to your classmates and instructor by coming to class on time. Students will be asked to share their questions and reflections for each class.

- **Two Mid-term Exams (40%)**: There will be two in-class exams during the semester. The mid-term exams will be a combination of short answers and essays. Exam questions will come from lectures, power points, and required readings. Thus, it is in your interest to come to class, take good notes, and keep up with the readings in order to do well on the exams.

- **Paper Proposal & Annotated Bibliography (15%)**: Paper proposal and annotated bibliography must be submitted on October 30th.

  - **Paper Proposal**
    Your paper proposal should describe your project in about one or two pages. In your outline, you should do the following:
    1. Identify your research question.
    2. Why is your research question puzzling?
    3. Describe the importance of the question.
    4. Briefly explain your argument (your argument can change later)
    5. Develop a plan for research (In order to answer your research question, what do you need to find out?)

  - **Annotated Bibliography**
    Annotated bibliography should be based on peer-reviewed journal articles, book chapters or
books. You should have a listing of **Five (5)** sources. The sources should be highly relevant to your paper. They can help you to sharpen your research question and argument as well as to identify what your contribution would be to the academic literature. Each reference should be briefly annotated (about 150 words or so). Use the Chicago style citation. The Chicago style guide is available on Canvas. **Please do NOT use any course materials for the annotated bibliography.**

This is how your annotated bibliography looks like.


150 words (a brief description about the article and how & why this particular reading will be helpful for your research paper).


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- **Research Paper (30%)**: Each student will be required to write an analytical paper of 5-7 pages typed and double spaced on any topic related to the course. The final paper must be submitted during the final exam week. Papers handed in late will be graded down at the rate of 1/2 grade per day. It is your responsibility to make sure that the instructor receives paper on time. For your paper, use the Chicago style in-text citations (author, year: page number) and provide reference at the end of the paper. Your paper will be evaluated on the following criteria: **thesis statement, quality of ideas and argument, use of evidence, organization and clarity, and editing and manuscript form.** Remember that each paragraph should advance your argument. Support your thesis evidence from your narrative, always remembering to explain what that evidence means. Where necessary, provide context from other course material but don’t lean too heavily on textbooks and lectures although you are allowed to cite course materials and lectures. Your analysis should offer specific insights into the existing explanations. You may also suggest how your evidence challenges other scholars’ analyses.
Final Presentation (5%): During the final three class sessions, students will present their final papers to the class. Students should prepare PowerPoint slides and submit them to me via email one day in advance. Final presentation should include research question, puzzle, argument, and empirical evidence. You will have five minutes for your presentation. Be sure you select only some of your research to present. Making effective presentations is an important skill to develop. Practice ahead of time.

Graduate Student Expectations: Graduate students will be expected to write a longer paper of 20-25 pages. It should have a clear puzzle, draw on the relevant theoretical literature, and use evidence effectively to back up arguments. Although it is not necessary to have an original hypothesis, graduate students expected to synthesize and critically reflect on existing scholarly literature, highlighting their own insights.

The papers will be discussed in several separate sessions involving the course instructor and all graduate students, both while writing the papers and after they are completed.

Grading Criteria for Graduate Students

- Paper proposal & Annotated Bibliography (20%): Due on October 3rd.
- Literature Review (30%): Due on November 7th
- Research Paper (40%): Due on December 11th
- Research Paper Presentation (10%): The date to be determined later

Class Policies

- Academic Honesty: Students at the UW-Madison are expected to adhere to the Honor Code: In the event of academic dishonesty, the instructor will award a grade of zero for the project, paper or examination in question, and may record an F for the course itself.

- Cell Phone: When you come to class, please turn off your cell phone and put it out of sight. If you use or check your cell phone during class, you will be asked to leave the room.

- Laptop: You are allowed to use a laptop to take notes. You must stay on task so that your laptop screen content does not distract those seated near you. If you are not observing laptop protocol, I will close your laptop. If you violate the protocol more than once, you will be asked to leave the room.

- Make-Up Exams: There will be no make-up exams under any circumstances unless they are pre-approved by the instructor in the event of (a) genuine family emergency, (b) travel
away from Madison on University-related obligations, or (c) severe illness or injury. Be sure to come on time for the exam.

● **Email etiquette**: Always use a greeting and spell my name correctly. Be polite. Briefly and politely state the reason why you are emailing. Use standard punctuation, grammar, and spelling. Sign it with your name. Please change the subject line so that I know what you need.

● **Special Accommodation**: Any student who has a disability and is in need of classroom accommodations, please contact the instructor and the McBurney Disability Resource Center in 702 West Johnson Street at the beginning of the semester. Please submit your McBurney Visa to me. For mid-term exam classroom accommodations, please reserve an exam room at the test center.

● **Extra Credit**: Students are invited to attend films, lectures, and panels that deal with comparative politics. I will inform you in advance for those events. Regular opportunities are available. The Southeast Asian Friday Forum Lecture Series take pace at noon-1:30pm on Fridays in 206 Ingraham Hall. The Center for East Asian Studies also offer lecture series as well (I will keep you all informed about dates).

To receive extra credit, after the event, you are required to write a single page write-up about your response to the presentation. Extra credit essays should be submitted within one week of the event to Canvas. No late submission will be accepted. Your essay can include your answers to the following questions: What did you learn from the presentation? Do you agree or disagree with the speaker’s argument? and/or What did the presentation make you think about? Extra credit will go toward your participation grade or count favorably toward final grades for the borderline cases.

● **Grade Inquiry**: I do not discuss grades via email or telephone. If you would like to discuss your grades, feel free to make an appointment with me or visit me during office hours.

● **Drop Deadlines**: The deadline for dropping a course with no record will be on September 11th. For withdrawing with “DR” will be on November 1st. You need an academic dean's approval if you need to withdraw after November 2nd.

**Required Readings**
Schedule of Readings and Discussions

September 4: Introductions and overview of course topics and expectations

Part 1: Democratization and the Limits of Democracy in East & Southeast Asia

September 9: Democratization I
Readings:


September 11: Democratization II
Readings:

Contemporary Southeast Asia, pp. 91-109


September 16: Democratic Careening
Readings:


September 18: The Rise of Populism
Readings:


**September 23: The Limit of Liberal Democracy?**

*Readings:*


**Part 2: Authoritarian Resilience**

**September 25: Authoritarian Resilience I**

*Readings:*


**September 30: Authoritarian Resilience II**

*Readings:*


[https://www.washingtonpost.com/news/monkey-cage/wp/2018/05/15/the-malaysian-election-results-were-a-surprise-here-are-4-things-to-know/?utm_term=.b71fcee3b51e](https://www.washingtonpost.com/news/monkey-cage/wp/2018/05/15/the-malaysian-election-results-were-a-surprise-here-are-4-things-to-know/?utm_term=.b71fcee3b51e)

**Part 3. Security in East & Southeast Asia**

**October 2: South Korea at the Crossroads**

*Readings:*


October 7: The South Korea at the Crossroads
Readings:

South Korea at the Crossroads, pp. 1-19, 83-142.

October 9: North Korea
Readings:


October 14: The South China Sea
Readings:


October 16: The First Mid-Term Exam

October 21: Library Instruction Class
You should have your paper topic ready by today.

Part 4. Identity Politics

October 23: Overview of Islam and Politics
Readings

Contemporary Southeast Asia, pp. 131-145

October 28: Religion and State Building (& Nation Building)
Readings


October 30: Sharia and Politics
Readings:


*****Paper Proposal & Annotated Bibliography Due on October 30*****

November 4: Religion and Politics in China
Readings:


November 6: The Rohingya Refugee Crisis
Readings:


Part 5: Comparative & International Political Economy

November 11: Economic Development in East and Southeast Asia
Readings:

Contemporary Southeast Asia, pp. 70-90


November 13: Health Care in East and Southeast Asia
Readings:


**November 18: China’s Foreign Aid**
Readings:


Contemporary Southeast Asia, pp. 229-247

**November 20: Japan and South Korea’s Foreign Aid**
Readings:

Contemporary Southeast Asia pp.248-264.


**November 25: The Second Mid-Term Exam**

**November 27: Happy Thanksgiving!**

**December 2: Library day (students are required to work on their paper)**
Final paper is due on December 13th.

**December 4: Final paper presentations (9)**
Students must upload presentation slides on Canvas by 6am on December 4th. Those who are presenting in the section (5 students) on Wednesday should submit it by 6am as well.

**December 9: Final paper presentations (9)**
Students must upload presentation slides on Canvas by 6am on December 9th. Those who are presenting in the section (5 students each section) on Monday should submit it by 6am on December 11th.

**December 11: Final paper presentations (9)**
Students must upload presentation slides on Canvas by 6am on December 11th. Those who are presenting in the section (5 students) on Wednesday should submit it by 6am on December 11th.

*****Complete online course evaluation survey*****
*****Final paper is due on December 13th*****