



WISCONSIN
UNIVERSITY OF WISCONSIN-MADISON

University of Wisconsin-Madison
Department of Political Science
PS 328: Politics of East Asia & Southeast Asia
Professor Eunsook Jung

Class Hours: Mondays and Wednesdays 2:30-3:45pm

Classroom: Nutritional Science Room 290

Office Hours: Thursday 1-3pm

E-mail: esjung@wisc.edu

Office: 301 North Hall

The Number of Credits: 3 credits

How the Credit Hours are met by the Course: This class meets for two 75-minute class periods each week over the spring semester and carries the expectation that students will work on course learning activities (reading, writing, presentations, studying, etc) for about 3 hours out of classroom for every class period. The syllabus includes more information about meeting times and expectations for student work.

Canvas Course URL: <https://canvas.wisc.edu/courses/170842>

Instructional Mode: all face-to-face

Course Designations and Attributes: Breadth- Social Science. Level – Intermediate. L&S Credit: Counts as Liberal Arts and Science credit in L&S. Grad 50% – Counts toward 50% graduate coursework requirement.

Course Description

This course offers a comparative examination of East and Southeast Asian countries thematically. It consists of five parts: democratization, authoritarian resilience, security, identity politics and political economy. In each section, we examine both empirical and theoretical puzzles in order to deepen our understanding and to accumulate knowledge.

Course Requisites

Sophomore standing and ([POLI SCI 120](#) or [182](#)) or (POLI SCI 106 or 186 taken prior to fall 2017) or graduate standing.

Course Learning Outcomes

This course will enable students to (1) gain an empirical and analytical understanding of the political dynamics of the region; (2) think comparatively within the country and across the

region more generally; and (3) address and debate theoretical questions in political science through East and Southeast Asian materials.

Teaching Assistant

Joorahm Kim

Ph.D. candidate, Department of Political Science

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Grading Criteria

A≥93.5 AB=87.5-93.4 B=82.5-87.4 BC=77.5-82.4 C= 69.5-77.4 D=60-69.4 F≤59.9

- **Participation (10%):** Students are required to attend class and section regularly and participate actively in class discussions and debates. I expect you to do the readings and to be ready to engage in discussion. I expect you to be on time. Late arrival to class disrupts the learning process of fellow students. Show respect to your classmates and instructor by coming to class on time. Students will be asked to share their questions and reflections for each class.

- **Two Mid-term Exams (40%):** There will be two in-class exams during the semester. The mid-term exams will be a combination of short answers and essays. Exam questions will come from lectures, power points, and required readings. Thus, it is in your interest to come to class, take good notes, and keep up with the readings in order to do well on the exams.

- **Paper Proposal & Annotated Bibliography (15%):** Paper proposal and annotated bibliography must be submitted on **October 30th**.

■ Paper Proposal

Your paper proposal should describe your project in about one or two pages. In your outline, you should do the following:

1. Identify your research question.
2. Why is your research question puzzling?
3. Describe the importance of the question.
4. Briefly explain your argument (your argument can change later)
5. Develop a plan for research (In order to answer your research question, what do you need to find out?)

■ Annotated Bibliography

Annotated bibliography should be based on peer-reviewed journal articles, book chapters or

books. You should have a listing of **Five (5)** sources. The sources should be highly relevant to your paper. They can help you to sharpen your research question and argument as well as to identify what your contribution would be to the academic literature. Each reference should be briefly annotated (about 150 words or so). Use the Chicago style citation. The Chicago style guide is available on Canvas. **Please do NOT use any course materials for the annotated bibliography.**

This is how your annotated bibliography looks like.

1. Kossinets, Gueorgi, and Duncan J. Watts. 2009. "Origins of Homophily in an Evolving Social Network." *American Journal of Sociology* 115:405–50. Accessed February 28, 2010. doi:10.1086/599247.

150 words (a brief description about the article and how & why this particular reading will be helpful for your research paper).

2. Pollan, Michael. 2006. *The Omnivore's Dilemma: A Natural History of Four Meals*. New York: Penguin.

150 words (a brief description about the article and how & why this particular reading will be helpful for your research paper).

3. Weinstein, Joshua I. 2009. "The Market in Plato's *Republic*." *Classical Philology* 104:439–58.

● **Research Paper (30%)**: Each student will be required to write an analytical paper of 5-7 pages typed and double spaced on any topic related to the course. The final paper must be submitted during the final exam week. Papers handed in late will be graded down at the rate of 1/2 grade per day. It is your responsibility to make sure that the instructor receives paper on time. For your paper, use the Chicago style in-text citations (author, year: page number) and provide reference at the end of the paper. Your paper will be evaluated on the following criteria: **thesis statement, quality of ideas and argument, use of evidence, organization and clarity, and editing and manuscript form**. Remember that each paragraph should advance your argument. Support your thesis evidence from your narrative, always remembering to explain what that evidence means. Where necessary, provide context from other course material but don't lean too heavily on textbooks and lectures although you are allowed to cite course materials and lectures. Your analysis should offer specific insights into the existing explanations. You may also suggest how your evidence challenges other scholars' analyses.

● **Final Presentation (5%):** During the final three class sessions, students will present their final papers to the class. Students should prepare PowerPoint slides and submit them to me via email one day in advance. Final presentation should include research question, puzzle, argument, and empirical evidence. You will have **five** minutes for your presentation. Be sure you select only some of your research to present. Making effective presentations is an important skill to develop. Practice ahead of time.

● **Graduate Student Expectations:** Graduate students will be expected to write a longer paper of 20-25 pages. It should have a clear puzzle, draw on the relevant theoretical literature, and use evidence effectively to back up arguments. Although it is not necessary to have an original hypothesis, graduate students expected to synthesize and critically reflect on existing scholarly literature, highlighting their own insights.

The papers will be discussed in several separate sessions involving the course instructor and all graduate students, both while writing the papers and after they are completed.

Grading Criteria for Graduate Students

Paper proposal & Annotated Bibliography (20%): Due on October 3rd.

Literature Review (30%): Due on November 7th

Research Paper (40%): Due on December 11th

Research Paper Presentation (10%): The date to be determined later

Class Policies

● **Academic Honesty:** Students at the UW-Madison are expected to adhere to the Honor Code: In the event of academic dishonesty, the instructor will award a grade of zero for the project, paper or examination in question, and may record an F for the course itself.

● **Cell Phone:** When you come to class, please turn off your cell phone and put it out of sight. If you use or check your cell phone during class, you will be asked to leave the room.

● **Laptop:** You are allowed to use a laptop to take notes. You must stay on task so that your laptop screen content does not distract those seated near you. If you are not observing laptop protocol, I will close your laptop. If you violate the protocol more than once, you will be asked to leave the room.

● **Make-Up Exams:** There will be no make-up exams under any circumstances unless they are pre-approved by the instructor in the event of (a) genuine family emergency, (b) travel

away from Madison on University-related obligations, or (c) severe illness or injury. Be sure to come on time for the exam.

●**Email etiquette:** Always use a greeting and spell my name correctly. Be polite. Briefly and politely state the reason why you are emailing. Use standard punctuation, grammar, and spelling. Sign it with your name. Please change the subject line so that I know what you need.

●**Special Accommodation:** Any student who has a disability and is in need of classroom accommodations, please contact the instructor and the McBurney Disability Resource Center in 702 West Johnson Street at the beginning of the semester. Please submit your McBurney Visa to me. For mid-term exam classroom accommodations, please reserve an exam room at the test center.

●**Extra Credit:** Students are invited to attend films, lectures, and panels that deal with comparative politics. I will inform you in advance for those events. Regular opportunities are available. The Southeast Asian Friday Forum Lecture Series take place at noon-1:30pm on Fridays in 206 Ingraham Hall. The Center for East Asian Studies also offer lecture series as well (I will keep you all informed about dates).

To receive extra credit, after the event, you are required to write a single page write-up about your response to the presentation. Extra credit essays should be submitted within one week of the event to Canvas. No late submission will be accepted. Your essay can include your answers to the following questions: What did you learn from the presentation? Do you agree or disagree with the speaker's argument? and/or What did the presentation make you think about? Extra credit will go toward your participation grade or count favorably toward final grades for the borderline cases.

●**Grade Inquiry: I do not** discuss grades via email or telephone. If you would like to discuss your grades, feel free to make an appointment with me or visit me during office hours.

●**Drop Deadlines:** The deadline for dropping a course with no record will be on September 11th. For withdrawing with "DR" will be on November 1st. You need an academic dean's approval if you need to withdraw after November 2nd.

Required Readings

- *South Korea at the Crossroads: Autonomy and Alliance in an Era of Rival Powers* by Scott Snyder, Columbia University Press.
- *Contemporary Southeast Asia* edited by Alica D. Ba and Mark Beeson, Palgrave.
- Other readings are posted on Canvas.

Schedule of Readings and Discussions

September 4: Introductions and overview of course topics and expectations

Part 1: Democratization and the Limits of Democracy in East & Southeast Asia

September 9: Democratization I

Readings:

Dan Slater, 2008. "Democracy and Dictatorship Do Not Float Freely" in *Southeast Asia in Political Science: Theory, Region and Qualitative Analysis*, edited by Erik Martinez Kuhonta, Dan Slater, and Tuong Vu, pp. 55-79.

Dan Slater & Joseph Wong, 2013. "The Strength to Concede: Ruling Parties and Democratization in Developmental Asia" *Perspectives on Politics*, Vol. 11, Vol. 3, pp. 717-733.

September 11: Democratization II

Readings:

Contemporary Southeast Asia, pp. 91-109

Edward Aspinall. 2015. "The Surprising Democratic Behemoth: Indonesia in Comparative Asian Perspective," *Journal of Asian Studies*, Vol.74, No. 4, pp.889-901.

September 16: Democratic Careening

Readings:

Dan Slater, 2013. "Democratic Careening", *World Politics*, 65, 4, pp.729-763.

Tom Pepinsky, "Voting Against Disorder" *Journal of Democracy*, April 2017.

September 18: The Rise of Populism

Readings:

Edward Aspinall, 2015. Oligarchic Populism: Prabowo Subianto's Challenge to Indonesian Democracy, *Indonesia*. Vol.99, pp.1-28.

Phongpaichit Pasuk and Baker Chris, "Thaksin's Populism" *Journal of Contemporary Asia*, 38, 1, 2008, pp.62-83.

Julio Teehankee and Mark Thompson, “Electing a Strongman” *Journal of Democracy*, 27, 4, 2016.

September 23: The Limit of Liberal Democracy?

Readings:

Erik Mobrand 2018 “Limited Pluralism in A Liberal Democracy: Party Law and Political Incorporation in South Korea” *Journal of Contemporary Asia*, Vol. 48, No.4, pp. 605-621.

Peter Kreuzer. 2018. “Excessive Use of Deadly Force by Policy in the Philippines Before Duterte” *Journal of Contemporary Asia*, Vol.48, No.4, pp. 671-684.

<https://www.newyorker.com/magazine/2017/10/02/what-happened-to-myanmars-human-rights-icon>

Part 2: Authoritarian Resilience

September 25: Authoritarian Resilience I

Readings:

Dan Slater and Sofia Fenner. “State Power and Staying Power: Infrastructural Mechanisms and Authoritarian Durability” *Journal of International Affairs* 65, 1, pp.15-29.

Andrew Nathan, 2003. “Authoritarian Resilience,” *Journal of Democracy* 14, no.1, pp.6-17.

Stephen Ortmann and Mark Thompson, 2014. “China’s Obsession with Singapore: Learning Authoritarian Modernity” *The Pacific Review*, pp. 1-23.

September 30: Authoritarian Resilience II

Readings:

Terence Gomez, 2016. “Resisting the Fall: The Single Dominant Party, Policies and Elections in Malaysia” *Journal of Contemporary Asia*, Vol. 46, No.4, pp. 570-590.

Meredith Weiss, 2017. “Going to the ground (or AstroTurf): a grassroots view of regime resilience” *Democratization*, Vol. 24, No. 2, pp. 265-282.

<https://www.theguardian.com/world/2018/may/08/malaysia-election-2018-everything-you-need-to-know>

https://www.washingtonpost.com/news/monkey-cage/wp/2018/05/15/the-malaysian-election-results-were-a-surprise-here-are-4-things-to-know/?utm_term=.b71fcee3b51e

Part 3. Security in East & Southeast Asia

October 2: South Korea at the Crossroads

Readings:

South Korea at the Crossroads, pp. 1-19, 83-142.

October 7 : The South Korea at the Crossroads

Readings:

South Korea at the Crossroads, pp. 143-273.

October 9: North Korea

Readings:

Choi Changyong. 2013. "Everyday Politics" in North Korea, *Journal of Asian Studies*, Vol. 72, No.03, pp. 655-673.

Stephan Haggard and Noland Marcus. 2010. Sanctioning North Korea: The Political Economy of Denuclearization and Proliferation. *Asian Survey*, Vol 50, No. 3, pp. 539-568.

Kong Tat Yan. 2018. China's Engagement-Oriented Strategy Towards North Korea: Achievements and Limitations. *The Pacific Review*, Vol 31, No. 1, pp. 76-95.

October 14: The South China Sea

Readings:

Andrew Scobell, 2018. "The South China Sea and US-China Rivalry" *Political Science Quarterly*, Vol. 133, No.2, pp. 199-224.

Zhang Feng. 2017. "Chinese Thinking ofn the South China Sea and the Future of Regional Security" *Political Science Quarterly*, Vol. 132, No.3, pp. 435-466.

October 16: The First Mid-Term Exam

October 21: Library Instruction Class

You should have your paper topic ready by today.

Part 4. Identity Politics

October 23: Overview of Islam and Politics

Readings

Contemporary Southeast Asia, pp. 131-145

October 28: Religion and State Building (& Nation Building)

Readings

Kikue Hamayotsu. 2002. "Islam and Nation Building in Southeast Asia: Malaysia and Indonesia in Comparative Perspective." *Pacific Affairs*, Vol. 75, No. 3, pp. 353-375

Chengpang Lee and Myungsahm Suh. 2017. "State Building and Religion: Explaining the Diverged Path of Religious Change in Taiwan and South Korea, 1950-1980." *AJS* Vol.123,

No.2, pp. 465-509.

October 30: Sharia and Politics

Readings:

Michale Buehler. 2013. "Subnational Islamization Through Secular Parties Comparing Sharia Politics in Two Indonesian Provinces" *Comparative Politics*, Vol.46, No.1, pp 63-xx

Elizabeth Pisani and Michael Buehler. 2017. "Why Do Indonesian Politicians Promote Shari'a Laws? An Analytic Framework for Muslim-Majority Democracies" *Third World Quarterly*, Vol.38, No.3, pp.734-752

*****Paper Proposal & Annotated Bibliography Due on October 30*****

November 4: Religion and Politics in China

Readings:

André Laliberté. 2017. "Religion, Resistance, and Contentious Politics in China" *Review of Religion and Chinese Society*, Vol.4(2), pp.151-16 DOI: 10.1163/22143955-00402001

Chien-peng Chung. "China's Uyghur problem after the 2009 Urumqi riot: repression, recompense, readiness, resistance" *Journal of Policing, Intelligence and Counter Terrorism*, 04 Vol.13(2), pp.185-201 DOI: 10.1080/18335330.2018.1475746

November 6: The Rohingya Refugee Crisis

Readings:

Matthew Walton and Susan Hayward. 2014. *Contesting Buddhist Narratives: Democratization, Nationalism, and Communal Violence in Myanmar*. East West Center, pp.1-56.

Mutaqin, Z.Z. 2018. "The Rohingya Refugee Crisis and Human Rights: What Sould ASEAN Do?" *Asia Pacific Journal on Human Rights and the Law*, Vol.19, No.1, pp. 1-26.

Part 5: Comparative & International Political Economy

November 11: Economic Development in East and Southeast Asia

Readings:

Contemporary Southeast Asia, pp. 70-90

Kim, H and Heo, U. 2017. "Comparative Analysis of Economic Development in South Korea and Taiwan: Lessons for Other Developing Countries" *Asian Perspective*, Vol.41, No.1, pp.17-41.

November 13: Health Care in East and Southeast Asia

Readings:

Kwon Huck-Ju and Chen Fen-Ling, 2008. "Governing Universal Health Insurance in Korea and Taiwan" *International Journal of Social Welfare*, Vol 17, No. 4, pp. 355-364.

Erik Kuhonta. "Politics of Health Care Reform in Thailand" *Towards Universal Health Care in Emerging Economies*, 2017, pp. 91-118.

Eunsook Jung. "Campaigning for All Indonesians: The Politics of Healthcare in Indonesia" *Contemporary Southeast Asia: A Journal of International and Strategic Affairs*, 2016, Vol.38(3), pp.476-494

November 18: China's Foreign Aid

Readings:

Ngairé Woods (2008) "Whose Aid? Whose Influence? China, Emerging Donors and the Silent Revolution in Development Assistance" *International Affairs* 84 (6).

Denise Tull, 2006. "China's Engagement in Africa: Scope, Significance, and Consequences", *The Journal of Modern African Studies*, Vol. 44, No. 3, pp.459-479.

Contemporary Southeast Asia, pp. 229-247

November 20: Japan and South Korea's Foreign Aid

Readings:

Contemporary Southeast Asia pp.248-264.

Taekyoon Kim, 2013. Translating Foreign Aid Policy Locally: South Korea's Modernization Process Revisited. *Asian Perspective*: July-September 2013, Vol. 37, No. 3, pp. 409-436.

November 25: The Second Mid-Term Exam

November 27: Happy Thanksgiving!

December 2: Library day (students are required to work on their paper)

Final paper is due on December 13th.

December 4: Final paper presentations (9)

Students must upload presentation slides on Canvas by 6am on December 4th

Those who are presenting in the section (5 students) on Wednesday should submit it by 6am as well.

December 9: Final paper presentations (9)

Students must upload presentation slides on Canvas by 6am on December 9th

Those who are presenting in the section (5 students each section) on Monday should submit it by 6am on December 11th.

December 11: Final paper presentations (9)

Students must upload presentation slides on Canvas by 6am on December 11th
Those who are presenting in the section (5 students) on Wednesday should submit it by 6am
on December 11th.

****Complete online course evaluation survey****
****Final paper is due on December 13th****