



(version 2, 9/7/2022)

Course Subject, Number and Title:

Political Science 400-6, The Russian Invasion of Ukraine, Fall 2022

Credits: 3

Meeting Time and Location: Mon. and Wed. 1:20-2:10 pm, Science Hall 180

Canvas Course URL: <https://canvas.wisc.edu/courses/317738>

Top Hat course ID: 251008

Instructional Mode: Classroom Instruction

Requisites: Sophomore standing

Course Designations and Attributes: Lecture, Level - Intermediate; L&S Credit - Counts as Liberal Arts and Science credit in L&S, Honors Optional

How Credit Hours are met by the Course: This class meets for three, 50-minute class periods (2 lecture and 1 discussion section) each week over the fall semester and carries the expectation that students will work on course learning activities (reading, writing, studying, etc.) for about 2 hours out of the classroom for every class period. The syllabus includes additional information about meeting times and expectations for student work.

Instructor name, title, and preferred contact:

Professor, Yoshiko M. Herrera (<https://polisci.wisc.edu/staff/yoshiko-m-herrera/>), Department of Political Science, yherrera@wisc.edu

Instructor Availability: Drop-in Office Hours: Mondays, 2:20pm - 3:00pm in 316 North Hall or sign up for other times at calendly.com/ymherrera

Teaching Assistants:

Signe Janoska-Bedi, sbedi@wisc.edu

Drop-in Office Hours: Mon/Wed 4:30pm - 5:30pm

Location: Fair Trade Coffee House (418 State St, Madison, WI 53703)

Amelia Lowe, amelia.lowe@wisc.edu

Drop-in Office Hours: Thursday 12:30 pm to 2 pm, Friday 11:15am- 12:15pm

Location: Fair Trade Coffee House (418 State St, Madison, WI 53703)

Course Description: http://guide.wisc.edu/courses/poli_sci/

Examines factors that led to the Russian invasion and war in Ukraine and the consequences of the war in terms of international and European security, sanctions and trade, migration and national identity, as well as democracy, dictatorship, and domestic politics in Ukraine and Russia.

Additional Course Description and Goals:

This course will introduce students to political science literature relevant to Russia's invasion of Ukraine. We will begin with the question of why Russia invaded, and consider factors related to domestic politics and international relations in order to develop an answer to the question throughout the semester. We will also consider the implications of the war on Ukraine, Russia, and the international system.

In terms of domestic politics, we will cover topics related to: Democracy and Dictatorship in Ukraine & Russia; National Identity in Ukraine & Russia; Media and Public Opinion in Ukraine & Russia, and Social Movements & Protest in Ukraine & Russia. We will then turn to international relations and examine: International Institutions and Norms; Military Strategy and Capabilities in Ukraine & Russia; Nuclear Weapons; International Political Economy of Ukraine & Russia; and Sanctions against Russia. In the last section of the course we will consider post-war challenges including Migration and Politics of Immigrants; and War Crimes and Accountability.

This is a lecture class, but lectures will include student-centered discussion and activities. Reading is essential for full participation in discussions and students will be asked to engage with concepts from the readings in class. In addition, students will work on a series of assignments related to an original final research paper and presentation. Finally, students take online readings quizzes each week, and there will be two midterm exams.

Honors Program students may take this course for Honors Optional credit. Students should add or drop the Honors Option (<https://honors.ls.wisc.edu/add-or-drop-honors/>) by following the steps outlined on the Honors Program website. To earn Honors credit in this course, students will be required to maintain an average above 90% on quizzes, attendance, and midterms, and complete three additional presentations (podcasts, videos or analytic tweet-threads about a selection of course readings).

Learning Outcomes:

- a) Learn about political science work relevant to Russia's invasion of Ukraine.
- b) Critically assess how prior political science work does or does not help explain outcomes related to the Russian war in Ukraine.
- c) Learn strategies for engaging with readings and participating in discussion with peers, instructors, and the public.
- d) Complete a research paper that makes a causal argument, and develop a presentation of your research findings.
- e) Develop and improve skills in oral arguments, writing, and presentations.

Regular and Substantive Interaction:

- Students participate in regularly scheduled learning sessions three times a week (two lectures and one discussion section) where there is an opportunity for direct interaction between the student and the instructors, and students can come to office hours held by the instructors.
- The instructors will provide written and/or oral comments on individual student assignments.
- Instructors post information and email check-ins about academic aspects of the class.
- Instructors identify students struggling to reach mastery through observation of discussion activity and assessment of work, and offer additional opportunities for interaction.

Required Textbook & Other Course Materials

All readings are available online via the Canvas course website or via the library. Please note, given the ongoing war, readings may change as new material becomes available. All required readings will be posted on Canvas, and any changes from the syllabus will also be noted there. The most up-to-date version of the syllabus will also be on Canvas.

GRADING

Summary of course requirements and grading (see details below)

1. Attendance & engagement in lectures	10%
2. Attendance & engagement in discussion sections	10%
3. Weekly reading quizzes	15%
4. Two Midterms (15% x 2)	30%
5. Final Paper & 3 Paper Proposals	30%
6. Final Presentation	5%
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	100%

Grade scale:

A	100% to 95%	B	<89% to 83%	C	<77% to 70%	F	<60% to 0%
AB	<95% to 89%	BC	<83% to 77%	D	<70% to 60%		

Grades are not curved. Grading rubrics for all assignments are in Canvas

ABSENCE, MAKE-UP, AND LATE-WORK POLICY

Absences will be excused due to religious conflicts, medical issues, or university-related business.

1. Absence must be excused: Contact one of the instructors by email as soon as possible if you anticipate missing a class or assignment and we will confirm in writing that the absence is excused.
2. With an excused absence, missed class participation will be excluded from final grade total.
3. Online quizzes and other assignments must be submitted online by normal due date, unless the reason for the excused absence precludes doing the work by the normal deadline (e.g. medical reason). In this case, an alternative assignment will be accepted up

to one week beyond the excused absence period. Any work not turned in by one week beyond the excused period will not be accepted.

4. Late assignments will be marked down one full grade if posted late by up to 24 hours after the due date/time, and one additional grade down every 24 hours after that.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

The Political Science department is located in North Hall, the oldest building on campus. Due to its age, this building is not accessible to individuals with mobility disabilities and does not have an elevator or accessible restroom. The department is committed to equal opportunity for all students to attend office hours, advising, and other department-related events. Please contact me if North Hall presents a disability-related barrier to you, and I will work with the department to ensure access. If you require a disability-related accommodation for the academic requirements of this course unrelated to North Hall, please see this: <https://guide.wisc.edu/courses/#SyllabusAccommodations>.

ACADEMIC INTEGRITY STATEMENT

By virtue of enrollment, each student agrees to uphold the high academic standards of the University of Wisconsin-Madison; academic misconduct is behavior that negatively impacts the integrity of the institution. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these previously listed acts are examples of misconduct which may result in disciplinary action. Examples of disciplinary action include, but is not limited to, failure on the assignment/course, written reprimand, disciplinary probation, suspension, or expulsion.

DIVERSITY & INCLUSION STATEMENT

Diversity is a source of strength, creativity, and innovation for UW-Madison <https://diversity.wisc.edu/>. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals. The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world.

ACADEMIC POLICIES AND STATEMENTS:

See this link <https://guide.wisc.edu/courses/#syllabustext> for information on the following:

- Teaching and Learning Data Transparency Statement
- Privacy of Student Records and the Use of Audio Recorded Lectures Statement,
- Campus Resources for Academic Success
- Course Evaluations and Digital Course Evaluations
- Students' Rules, Rights and Responsibilities
- Academic Calendar and Religious Observances

Summary Class Schedule

week	Seminar topics		Date	Assignments
1	Introduction	Introduction to the course	9/7/22, Wed	
2		Why did Russia invade?	9/12/22, Mon	Quiz, Sections begin 9/13
			9/14/22, Wed	
			9/16/22, Fri	Proposal 1
3	Domestic Politics	Democracy and Dictatorship in 🇺🇦 and 🇷🇺	9/19/22, Mon	Quiz
4		National Identity in 🇺🇦 and 🇷🇺	9/21/22, Wed	
			9/26/22, Mon	Quiz
5		Media and Public Opinion in 🇺🇦 and 🇷🇺	9/28/22, Wed	
			10/3/22, Mon	Quiz
			10/5/22, Wed	
6		Social Movements & Protest in 🇺🇦 and 🇷🇺	10/7/22, Fri	Proposal 2
			10/10/22, Mon	Quiz
10/12/22, Wednesday, Midterm 1				
7	International Relations	International Institutions and Norms	10/17/22, Mon	Quiz
			10/19/22, Wed	
8		Military Strategy and Capabilities in 🇺🇦 and 🇷🇺	10/24/22, Mon	Quiz
			10/26/22, Wed	
9		Nuclear Policy and Weapons in 🇺🇦 and 🇷🇺	10/31/22, Mon	Quiz
			11/2/22, Wed	
10		International Political Economy of 🇺🇦 and 🇷🇺	11/7/22, Mon	Quiz
			11/9/22, Wed	
			11/11/22, Fri	Proposal 3
11		Sanctions against Russia	11/14/22, Mon	Quiz
	11/16/22, Wed			
11/21/22, Monday, Midterm 2				
12	11/23/22, Wednesday, no class			
13	Post-War Challenges	Migration and Politics of Immigrants	11/28/22, Mon	Quiz
			11/30/22, Wed	
War Crimes and Accountability		12/5/22, Mon	Quiz	
		12/7/22, Wed		
15		What's next for 🇺🇦 and 🇷🇺	12/12/22, Mon	Quiz + Presentations in sections
			12/14/22, Wed	
			12/16/22, Fri	Final Paper

Class Schedule and Required Readings

Week 1, Sep. 07: **Introduction to the course**

Discussion sections begin in week 2

Week 2, Sep. 12 & Sep. 14: **Why did Russia invade?**

- Amelia Hoover Green, "[How to Read Political Science: A Guide in Four Steps](#)," unpublished, 2013, 4 pgs.
- Mearsheimer, John J. "Why the Ukraine crisis is the West's fault: the liberal delusions that provoked Putin." *Foreign Affairs*, September/October 2014, 1-12.
- Hill, Fiona and Angela Stent. "The World Putin Wants: How Distortions About the Past Feed Delusions About the Future." *Foreign Affairs*, September/October 2022, 1-18.
- Gomza, Ivan. "The War in Ukraine: Putin's Inevitable Invasion." *Journal of Democracy* 33.3 (2022): 23-30.
- Matovski, Aleksandar. "Why would Putin invade Ukraine?" *Washington Post*, January 16, 2022, 1-3.

Friday, Sept. 16, 9:00 am (on Canvas)
Proposal 1: Type of question and topic

Domestic Politics

Week 3, Sep. 19 & Sep. 21: **Democracy and Dictatorship in Ukraine and Russia**

- Rohozinska, Joanna, and Vitaliy Shpak. "Ukraine's post-Maidan struggles: The rise of an "outsider" president." *Journal of Democracy* 30.3 (2019): 33-47.
- Pisano, Jessica. "How Zelensky Has Changed Ukraine." *Journal of Democracy* 33.3 (2022): 5-13.
- Sperling, Valerie. "Putin's macho personality cult." *Communist and Post-Communist Studies* 49.1 (2016): 13-23.
- Robertson, Graeme, and Samuel Greene. "The Kremlin Emboldened: How Putin Wins Support." *Journal of Democracy* 28.4 (2017): 86-100.

Week 4, Sep. 26 & Sep. 28: **National Identity in Ukraine and Russia**

- Shevel, Oxana. "The battle for historical memory in postrevolutionary Ukraine." *Current History* 115.783 (2016): 258-263.

- Kulyk, Volodymyr. "Shedding Russianness, recasting Ukrainianness: The post-Euromaidan dynamics of ethnonational identifications in Ukraine." *Post-Soviet Affairs* 34.2-3 (2018): 119-138.
- Herrera, Yoshiko M., and Nicole M. Butkovich Kraus. "Pride versus prejudice: Ethnicity, national identity, and xenophobia in Russia." *Comparative Politics* 48.3 (2016): 293-315.
- Kuzio, Taras. "Soviet and Russian anti-(Ukrainian) nationalism and re-Stalinization." *Communist and Post-Communist Studies* 49.1 (2016): 87-99.

Week 5, Oct. 3 & Oct. 5: **Media and Public Opinion in Ukraine and Russia**

- Szostek, Joanna. "The power and limits of Russia's strategic narrative in Ukraine: The role of linkage." *Perspectives on Politics* 15.2 (2017): 379-395.
- Sherlock, Thomas. "Russian society and foreign policy: Mass and Elite orientations After crimea." *Problems of Post-Communism* 67.1 (2020): 1-23.
- Kizilova, Kseniya, and Pippa Norris. "Assessing Russian Public Opinion on the Ukraine War." *Political Regime Stability/Universities/Agriculture* 29.281 (2022): 2-7.
- Sullivan, Emily. "[Ukrainians Unwilling to Give up National Territory.](#)" *The Chicago Council on Global Affairs*, May 26, 2022

Friday, Oct. 7, 9:00 am (on Canvas)
Proposal 2: Causal research question and hypotheses

Week 6, Oct. 10: **Social Movements & Protest in Ukraine and Russia**

- Popova, Maria. "Why the Orange Revolution was short and peaceful and Euromaidan long and violent." *Problems of Post-communism* 61.6 (2014): 64-70.
- Onuch, Olga, and Gwendolyn Sasse. "The Maidan in movement: Diversity and the cycles of protest." *Europe-Asia Studies* 68.4 (2016): 556-587.
- Gel'man, Vladimir. "Political opposition in Russia: A troubled transformation." *Europe-Asia Studies* 67.2 (2015): 177-191.

Wednesday, Oct. 12, Midterm 1, in class

International Relations

Week 7, Oct. 17 & Oct. 19: **International Institutions and Norms**

- Goldgeier, James, and Joshua R. Itzkowitz Shiffrin. "Evaluating NATO enlargement: scholarly debates, policy implications, and roads not taken." *International Politics* 57.3 (2020): 291-321.
- Cooley, Alexander. "Ordering Eurasia: The rise and decline of liberal internationalism in the post-communist space." *Security Studies* 28.3 (2019): 588-613.

- Shevel, Oxana and Maria Popova. "[Ukraine Belongs in the EU.](#)" *Journal of Democracy*, March 2022.
- Fazal, Tanisha M. "The Return of Conquest?: Why the Future of Global Order Hinges on Ukraine." *Foreign Affairs* 101 (2022): 20-27.

Week 8, Oct. 24 & Oct. 26: **Military Strategy and Capabilities in Ukraine and Russia**

- Freedman, Lawrence. "Why War Fails: Russia's Invasion of Ukraine and the Limits of Military Power." *Foreign Affairs* 101 (2022): 10-23.
- Kahn, Lauren. "How Ukraine Is Remaking War: Technological Advancements Are Helping Kyiv Succeed." *Foreign Affairs* online, August 29, 2022.
- Mogelson, Luke. "The Desperate Lives Inside Ukraine's "Dead Cities"" *The New Yorker*, August 1, 2022

Week 9, Oct. 31 & Nov. 2: **Nuclear Policy and Weapons in Ukraine and Russia**

- Götz, Elias. "Strategic imperatives, status aspirations, or domestic interests? Explaining Russia's nuclear weapons policy." *International Politics* 56.6 (2019): 810-827.
- Budjeryn, Mariana. "Was Ukraine's Nuclear Disarmament a Blunder?" *World Affairs* 179.2 (2016): 9-20.
- Bollfrass, Alexander K., and Stephen Herzog. "The War in Ukraine and Global Nuclear Order." *Survival* 64.4 (2022): 7-32.

Week 10, Nov. 7 & Nov. 9: **International Political Economy of Ukraine and Russia**

- Copeland, Dale C. "When Trade Leads to War: China, Russia, and the Limits of Interdependence." *Foreign Affairs* online, August 23, 2022.
- Azarieva, Janetta, Yitzhak M. Brudny, and Eugene Finkel. "Bread and Autocracy in Putin's Russia." *Journal of Democracy* 33.3 (2022): 100-114.
- Ruta, Michele (ed.). *The Impact of the War in Ukraine on Global Trade and Investment*. World Bank, 2022. Executive summary, 6-11.
- Slaviuk, Nataliia, and Tetiana Bui. *The impact of the war on the economic development of Ukraine*. No. 141. DIW Roundup: Politik im Fokus, 2022, 1-8.

<p>Friday, Nov. 11, 9:00 am (on Canvas) Proposal 3: Refined hypotheses and annotated bibliography</p>
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Week 11, Nov. 14 & Nov. 16: **Sanctions against Russia**

- Fishman, Edward and Chris Miller, "The New Russian Sanctions Playbook," *Foreign Affairs*, Feb. 28, 2022.
- "Yes, It Hurts: Measuring the Effects of Western Sanctions Against Russia" GLOBSEC.org, July 21, 2022, [published online](#).

- Miller, Chris, "Is Russia's Economy on the Brink? Moscow's Struggle to Sustain Its War in Ukraine." *Foreign Affairs* online, September 2, 2022.
- Dennison, Susi. "How Europe Can Avoid a Deep Freeze: Only Energy Independence From Russia Can Stave Off Disaster." *Foreign Affairs* online, September 2, 2022.

Week 12

Mon. Nov. 21: Midterm 2 Wed. Nov 23: no class
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Post-War Challenges

Week 13, Nov. 28 & Nov. 30: **Migration and Politics of Immigrants**

- Braithwaite, Alex, Ileana Salehyan, and Burcu Savun. "Refugees, forced migration, and conflict: Introduction to the special issue." *Journal of Peace Research* 56.1 (2019): 5-11.
- Bulakh, Tania. "Entangled in social safety nets: Administrative responses to and lived experiences of internally displaced persons in Ukraine." *Europe-Asia Studies* 72.3 (2020): 455-480.
- Zhou, Youyou, Nicole Narea, and Christina Animashaun. 2022. "[Europe's embrace of Ukrainian refugees, explained in six charts and one map.](#)" Vox. March 19.
- Bejan, Raluca, and René Bogovic. "[Ukraine: How citizenship and race play out in refugees' movements in Europe.](#)" *The Conversation*, March 11, 2022.

Week 14, Dec. 05 & Dec. 07: **War Crimes and Accountability**

- Casciani, Dominic. "[What is a war crime and could Putin be prosecuted over Ukraine?](#)" *BBC News*, 23 May 2022.
- Gessen, Masha. "The Prosecution of Russian War Crimes in Ukraine." *The New Yorker*, August 1, 2022.
- DiGiovanni, Janine. "Holding Russia to Account for War Crimes in Ukraine." *Vanity Fair*, August 24, 2022
- Finkel, Eugene. "Opinion What's happening in Ukraine is genocide. Period." *Washington Post*, April 5, 2022.

Week 15, Dec. 12 & Dec. 14: **What's next for Ukraine and Russia**

- Readings TBD

Paper presentations in discussion sections week 15 Friday, Dec. 16, 9:00 am, Final Paper (on Canvas)

MAJOR GRADED WORK

1. Attendance and engagement in lectures (10% of course grade):

This is a discussion-based class and active participation is required. Attending lectures is an important first step. Engagement means being prepared by doing the reading and thinking about the material so that you can ask and answer questions related to the course material during class. Students should have the readings at hand in order to aid in the discussion.

- The class will use **Top Hat** (www.tophat.com) technology, which will automatically mark attendance and engagement in class discussion questions each session. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message. See instructions on how to create or link a Top Hat account, <https://kb.wisc.edu/luwmad/internal/page.php?id=59937>

2. Attendance & engagement in discussion sections (10% of course grade):

Discussion sections will include further explanation of concepts covered in lectures, but the main purpose of the discussion sections will be to work on assignments related to the final research paper. Grades will be assigned every week.

3. Weekly Reading Quizzes (15% of course grade):

- Each week students will complete an online reading quiz at the beginning of class on Monday, which will be done via the Canvas course website.
- Quizzes are timed, 10 minutes, and will begin each week at 1:20 pm and go until 1:30 pm.
- Quizzes are based on all of the course readings for the week. The best way to prepare for the quizzes is to do the readings, and take notes on the main arguments of each article.
- The lowest quiz grade for each student will be dropped.
- The grading rubric for quizzes is based on percent of correct answers, and uses the grade scale noted above.

4. Midterm Exams (2 x 15% of course grade):

- **The midterm exams will be Oct. 12 and Nov. 21 (1:20-2:10 pm).**
- The exams will consist of questions similar in format and content to those on the weekly quizzes.
- The grading rubric for the final exam is based on percent of correct answers, and uses the grade scale noted above.

5. Final Paper (30% of course grade):

The goal of this assignment is an original research paper that analyzes political science theory in light of empirical data on the Russian war in Ukraine. The paper must be structured to address one of the following types of questions:

- a) A causal question in the form of "why did X happen," e.g. Why did Russia invade? Why did the Russian army perform poorly? Why did Ukrainians fight for their sovereignty? Why do Russians support or not support the war? What explains attitudes towards war

migrants?

- b) A causal question in the form of “what are the effects of X on Y,” e.g. What are the effects of sanctions on the war? What are the effects of foreign aid on the war? What are the effects of the war on public opinion in Russia or Ukraine? What are the effects of NATO enlargement on this war?
- c) An analysis of a concept applied to the case of this war, e.g. What is genocide and is the Russia’s war in Ukraine a case of genocide? What is fascism and is Russia a fascist state? What is democracy and is Ukraine a democracy? What is an inclusive national identity and does that apply to Russia or Ukraine?

Students will work on the paper through a series of structured proposals and a final paper:

Proposal 1: Type of question and topic	1%
Proposal 2: Causal research question and hypotheses	4%
Proposal 3: Annotated bibliography	5%
Final Paper	20%
Total percent of course grade:	30%

Requirements of the paper and all proposals:

- On every document you turn in, include your name, the date, the class name, and a title for the assignment.
- Use 12-point font, 1-inch margins, double-spaced
- All parts of paper should be posted as a PDF on the course website.

1. Proposal 1: Type of question and topic (1% of course grade)

Length: ½ to 1 double-spaced page, due 9/16 at 9:00 am via Canvas

This is to get you thinking early about your paper. Choose one of the topics covered in course readings and one of the types of questions, and write a paragraph or two describing the question and topic you plan to study. Include a title that describes the project.

2. Proposal 2: Causal research question and hypotheses (4% of course grade)

Length: 1½ to 2 double-spaced pages, due 10/7 at 9:00 am via Canvas

Develop a specific research question of one of the three type listed above. Proposal should explicitly include the following sections:

- A descriptive title
- An analytic research question (of 1 of the 3 types)
- A paragraph on the outcome for type 1 or 2, or on the concept for type 3
- 2-4 numbered hypotheses, which are some possible answers to your question, with a paragraph to describe each one. These may change later after you do more research.
- A bibliography for any sources cited (does not count as part of page limit); use APA citation style: <http://researchguides.library.wisc.edu/c.php?g=177820&p=1170265>

3. Proposal 3: Annotated bibliography (5% of course grade)

Length: 2 to 3 double-spaced pages, due 11/11 at 9:00 am via Canvas

- Students should develop a list of 5 academic sources, journal articles or books found in the UW-Madison library system (other web-based sources can be used in the paper in addition to these 5 from the library, but these 5 should be from the UW library). You can use Google Scholar, <https://scholar.google.com/> to find sources, but make sure that your sources are in the UW library. If it says "Find it at UW" on the right, it's in.
- The sources should be organized according to the sections of the paper in Proposal 2, e.g. question, outcome, hypothesis 1, hypothesis 2, etc.
- This annotated bibliography must include full citations and 1-2 sentences following each source to explain why it is useful for the paper.

4. The final paper is due on Friday 12/16 at 9:00 am (20% of final grade)

- The final paper should be approximately 10 double-spaced pages, excluding citations.
- Include a title page with your name, date, and a title; use appropriate style for the title page. Also, include page numbers on the paper.
- Use APA citation style (see above)
- At least 5 academic sources are required for the paper (they can be different from the paper proposal).
- Sections should be labeled with sub-headings; suggested divisions are below:
 1. Introduction, stating the research question, a summary of possible different explanations (i.e. hypotheses) and a brief summary of the argument (1-2 pp.)
 2. For question types 1 & 2 a discussion of the outcome (what happened) or evidence to establish the question. For question type 3, a discussion of the concept (2 pp.)
 3. Evidence for and analysis of different explanations, i.e. pros and cons based on evidence for each possible explanation (5-6 pp.)
 4. Conclusion (1 p).
 5. Bibliography (not annotated) and figures/tables don't count toward page limit.

5. Final Paper Presentations (5% of final grade):

This is an opportunity for you to share your work from the semester with your fellow students, and to develop presentation skills. Presentations should be about your final paper and can take the following forms:

- Podcast
- Analytic tweet thread
- Video presentation posted one (e.g. youtube)
- In class presentation using powerpoint or other slides.

Presentations will done/shown/discussed during sections in the last week of classes.