University of Wisconsin-Madison
Department of Political Science PS 401: Islam and World Politics
Spring 2017
Prof. Eunsook Jung

Class Hours: Monday and Wednesday 2:30pm-3:45pm
Office Hours: Thursday 2-4pm or by appointment
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Classroom: 120 Ingraham Hall

Course Objectives

This course examines the multifaceted nature of political Islam in the contemporary world. We will begin by learning the basic tenants of Islam, and key concepts and theoretical understandings of the relationships between Islam and politics. Building on the approaches developed in the first part of the course, we will examine how Islam has influenced politics differently in various parts of the world including the Middle East, Southeast Asia, and South Asia.

The course objectives are as follows: (1) students will familiarize with theoretical debates about the roles of Islam in politics; (2) analyze the impact of Islam on politics in the contemporary world; and (3) gain empirical knowledge about how Islam functions differently in various countries.

Grading Criteria

A≥93.5 AB=87.5-93.4 B=82.5-87.4 BC=77.5-82.4 C= 69.5-77.4 D=60-69.4 F≤59.9

- Participation (10%): Students are required to attend class regularly and participate actively in class discussions and debates. I expect you to do the readings and to be ready to engage in discussion. I expect you to be on time. Late arrival to class disrupts the learning process of fellow students. Show respect to your classmates and instructor by coming to class on time.

- Two Mid-term Exams (50%): There will be two in-class exams during the semester. The mid-term exams will be a combination of short answers and essays. Exam questions will come from lectures, power points, and required readings. Thus, it is in your interest to come to class, take good notes, and keep up with the readings in order to do well on the exams.
● Paper Outline and Annotated Bibliography (10%): Paper outline and annotated bibliography must be submitted by **Feb 15th**. Paper outline should include a brief overview that tells a fairly well informed (but perhaps non-specialist) reader what your paper is about. It might be as short as a single page, but it should be very clearly written. You should provide specific details about what your research will address and what specific question you are asking. Be sure to provide your thesis statement. Annotated bibliography should have peer-reviewed journal articles and books (book chapters) and should have a listing of **Seven (7)** sources. Each reference should be briefly annotated (about 150 words or so).

● Research Paper (30%): Each student will be required to write an analytical paper of 10-12 pages typed and double spaced on any topic related to the course. You are required to choose your topic in consultation with me, and all topics have to be approved by me. I will give you guidance as to how you should formulate your question and where to get started in terms of sources. The final paper must be submitted during the final exam week. The specific date will be provided later. Papers handed in late will be graded down at the rate of 1/2 grade per day. It is your responsibility to make sure that the instructor receives paper on time. The paper is due on May 7th by 12:05pm.

● Graduate Student Expectations: Graduate students will be expected to write a longer paper of 20-25 pages. It should have a clear puzzle, draw on the relevant theoretical literature, and use evidence effectively to back up arguments. Although it is not necessary to have an original hypothesis, graduate students expected to synthesize and critically reflect on existing scholarly literature, highlighting their own insights.

The papers will be discussed in several separate sessions involving the course instructor and all graduate students, both while writing the papers and after they are completed.

**Grading Criteria for Graduate Students**

Participation (15%)
Paper Outline and Annotated Bibliography (20%): Due on Feb 15th
Literature Review (25%): Due on March 15th
Research Paper (40%): May 7th (by 12:05pm)

**Class Policies**

● **Academic Honesty:** Students at the UW-Madison are expected to adhere to the Honor Code: In the event of academic dishonesty, the instructor will award a grade of zero for the project,
paper or examination in question, and may record an F for the course itself.

● **Cell Phone:** When you come to class, please turn off your cell phone and put it out of sight. If you use or check your cell phone during class, you will be asked to leave the room.

● **Laptop:** You are allowed to use a laptop to take notes. You must stay on task so that your laptop screen content does not distract those seated near you. If you are not observing laptop protocol, I will close your laptop. If you violate the protocol more than once, you will be asked to leave the room.

● **Make-Up Exams:** There will be no make-up exams under any circumstances unless they are pre-approved by the instructor in the event of (a) genuine family emergency, (b) travel away from Madison on University-related obligations, or (c) severe illness or injury. Be sure to come on time for the exam.

● **Email etiquette:** Always use a greeting and spell my name correctly. Be polite. Briefly and politely state the reason why you are emailing. Use standard punctuation, grammar, and spelling. Sign it with your name. Please change the subject line so that I know what you need.

● **Special Accommodation:** Any student who has a disability and is in need of classroom accommodations, please contact the instructor and the McBurney Disability Resource Center in 702 West Johnson Street at the beginning of the semester.

● **Extra Credit:** Students are invited to attend films, lectures, and panels that deal with comparative politics. I will inform you in advance for those events. To receive extra credit, after the event, you are required to write a single page write-up about your response to the presentation. What did you learn from the presentation? Do you agree or disagree with the speaker’s argument? What did the presentation make you think about? Extra credit will go toward your participation grade or count favorably toward final grades for the borderline cases.

● **Grade Inquiry:** I do not discuss grades via email or telephone. If you would like to discuss your grades, feel free to make an appointment with me or visit me during office hours.

● The deadline for dropping a course with no record will be on January 25th. For withdrawing with “W” will be on April 7th.

**Required Readings**

• Other readings are posted on Canvas.

**Schedule of Readings and Discussions**

**January 18: Introductions and Overview of Course Topics and Expectations**

**January 23: Religion and Comparative Politics**


**January 25: Key Concepts**


**Part I: Islam in the Middle East**

**January 30: Islamism in the Vernacular in Turkey I**


**Feb 1: Islamism in the Vernacular in Turkey II**


**Feb 6: Islam, Nationalism, and Democracy in Turkey**


**Feb 8: The Egyptian Muslim Brotherhood I**

Feb 13: The Egyptian Muslim Brotherhood II


Feb 15: Arab Spring


*** Paper Outline and Bibliography Due on Feb 15***

Feb 20: Iran- Islamism from Above I

Peter Mandaville, Islam and Politics, pp.245-265.

Feb 22: Iran- Islamism from Above II


Feb 27: ISIS


March 1: The First Mid-term Exam

Part II. Islam in Southeast Asia

March 6: Indonesia


March 8: Indonesia II

March 13: Malaysia


March 15: Comparison Between Indonesia and Malaysia


March 18-26: Spring Break!

March 27: Brunei


March 29: Thailand


April 3: Burma


April 5: Philippines


April 10: Islam in Southeast Asia

Joshua Kurlantzick, 2016. “Democratic Backsliding and the Reach of ISIS in Southeast Asia”
April 12: The Second Mid-Term Exam

Part III: Islam in South Asia

April 17: New Muslim Cool

April 19: Pakistan: Islamism from Above I

Peter Mandaville, *Islam and Politics*, Chapter 5, pp.229-244.

April 24: Pakistan: Islamism from Above II

A Novel: I am Malala

April 26: Bangladesh


May 1: Globalization and Muslim Politics


May 3: Wrap-up and Course Evaluation