Political Science 378: Conflict Resolution  
Fall Semester 2016

Basic Information

Time: Monday and Wednesday 11:00 am – 11:50 am  
Location: Ingraham 222

Professor: Andrew Kydd  
Email: kydd@wisc.edu  
Phone: (608) 263-2024  
Office: 322C North Hall  
Office hours: Monday, 1:00 to 3:00 pm

TA: Anna Oltman  
Email: aoltman@wisc.edu  
Office Hours: Monday, 3:00 to 5:00 pm

Course Description

Every war must end, but some last longer than others. What determines when a conflict ends? This course will cover the main approaches to conflict resolution and war termination and study some of the salient cases. Both international and civil conflict will be considered. Topics covered include: theories of conflict and conflict resolution, negotiation, reassurance, partition, humanitarian intervention, mediation and peacekeeping. Salient cases will include the World Wars, the Korean War, the Cold War, and various civil wars.

Course Requirements

The grade will be based on the following elements.

<table>
<thead>
<tr>
<th>Item</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Section Participation</td>
<td>30%</td>
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<tr>
<td>Paper</td>
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<tr>
<td>Prospectus</td>
<td>5%</td>
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<tr>
<td>First Draft</td>
<td>10%</td>
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<tr>
<td>Final Draft</td>
<td>15%</td>
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<tr>
<td>Final Exam</td>
<td>40%</td>
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Section participation

The participation grade will be a combination of showing up and contributing to the discussion. We expect that every student has done all the reading, and the TA may call
on students at random to summarize readings. Full credit will be given for comments that indicate that the student has done the reading and reflected on it.

*The Paper Project*

The paper will take one of the topics we cover in class as a starting point and develop an argument with both theoretical and empirical aspects. The paper must have four components. First, a question derived from the course, such as “what is the role of apology in international reconciliation?” Second, an argument or claim, such as “apologies are unnecessary to establish good relations between former enemies.” Third, a discussion of the relevant theoretical literature or debate on the question, both supporting your point of view and presenting alternatives. Fourth, a discussion of some empirical cases that support your point of view as opposed to the relevant alternatives. The articles from the syllabus that appeared in *International Security* and *International Organization* may be taken as role models. The paper must make reference to at least three serious sources not found on the syllabus. By serious we mean either an academic article or book, or a government document.

To help keep you on track towards a good final paper, there will be two interim products due along the way. First will be a one page prospectus of the paper. Second is a first draft that will be a complete, but unpolished, draft of the entire paper. Feedback will be provided by the TA to guide revision of the final paper. The finished papers should be around 3,500 words long. The word count does not include the reference list. Due dates for each of these components are on the course schedule below.

*Format for Written Work*

All written work must have a title page including the title of the document (your project title), your name, the date, the name of the class, the professor and TA’s names, and the type of assignment it is, (one page prospectus, first draft, or final paper). The pages must be numbered. References are to be done with American Political Science Association (APSA) system. The last page in the document should be the reference list. For information on writing and formatting references, see the UW Writing Center website, particularly, their writer’s handbook, where you can find information about proper citing and the APSA system.


*Submitting Written Work*

All documents must be submitted to the appropriate dropbox on the learn@uw site for the course. The name of the document must be your last name, followed by 1 for the paper proposal, 2 for the first draft and 3 for the final paper, followed by the relevant document suffix. For instance, Smith’s first draft would be named Smith2.docx.
This serves as your notice for proper format and documentation. Documents not meeting these standards will be marked down accordingly with no appeal.

**Academic Integrity**

The University of Wisconsin has a strict policy against plagiarism, so make sure you cite sources appropriately. If you have any doubt, err on the side of citing. More information can be found at [http://writing.wisc.edu/Handbook/QPA_plagiarism.html](http://writing.wisc.edu/Handbook/QPA_plagiarism.html), and [https://www.students.wisc.edu/doso/academic-integrity/](https://www.students.wisc.edu/doso/academic-integrity/).

**Learning Disabilities**

Students with learning disabilities should contact the McBurney Center for guidance.

[http://mcburney.wisc.edu](http://mcburney.wisc.edu)

**Readings**

The following books are available at the Bookstore.


Readings not found in these books are available on-line from links to this syllabus.
## 2016 Schedule

<table>
<thead>
<tr>
<th>Module 1: International Conflict</th>
<th>Event</th>
<th>Day</th>
<th>Date</th>
<th>Month</th>
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<tr>
<td>Lecture 1.1 Introduction</td>
<td>Wednesday</td>
<td>7</td>
<td>September</td>
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<tr>
<td>Lecture 1.2 Bargaining 1</td>
<td>Monday</td>
<td>12</td>
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<tr>
<td>Lecture 1.3 Bargaining 2</td>
<td>Wednesday</td>
<td>14</td>
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<tr>
<td>Lecture 1.4 Diplomacy 1</td>
<td>Monday</td>
<td>19</td>
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<td>Lecture 1.5 Diplomacy 2</td>
<td>Wednesday</td>
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<tr>
<td>Lecture 1.6 Domestic Politics 1</td>
<td>Monday</td>
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<td>Lecture 1.7 Domestic Politics 2</td>
<td>Wednesday</td>
<td>28</td>
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<tr>
<td>Lecture 1.8 Apology 1 Paper Topic Due</td>
<td>Monday</td>
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<td>Lecture 1.9 Apology 2</td>
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<td>Lecture 1.10 Reassurance 1</td>
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<td>Lecture 1.11 Reassurance 2</td>
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<td>Lecture 1.12 Structure and Ideas</td>
<td>Monday</td>
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<td>Lecture 1.13 Power</td>
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<th>Module 2: Civil War</th>
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<tr>
<td>Lecture 2.1 Civil War 1</td>
<td>Monday</td>
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<td>Lecture 2.2 Civil War 2</td>
<td>Wednesday</td>
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<td>Lecture 2.3 Spoiling 1</td>
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<td>Lecture 2.4 Spoiling 2</td>
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<td>Lecture 2.5 Partition 1</td>
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<td>Lecture 2.9 Mediation 1 Rough Draft Due</td>
<td>Monday</td>
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<td>No Class (Thanksgiving)</td>
<td>Wednesday</td>
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<td>Lecture 2.10 Mediation 2</td>
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<td>Lecture 2.11 Camp David</td>
<td>Wednesday</td>
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<td>Lecture 2.12 Genocide</td>
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<td>Lecture 2.13 R2P</td>
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<td>Lecture 2.14 Critiques of R2P</td>
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<tr>
<td>Lecture 2.15 Critiques 2</td>
<td>Wednesday</td>
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<tr>
<th>Event</th>
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<tbody>
<tr>
<td>Final Paper Due</td>
<td>Friday</td>
<td>16</td>
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<tr>
<td>Final Exam</td>
<td>Wednesday</td>
<td>21</td>
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Lectures and Readings

Module 1: International Conflict

Lecture 1.1 Introduction

- Iklé, *Every War Must End*

Lecture 1.2 Bargaining Theory and War Termination


Lecture 1.3 Bargaining 2


Lecture 1.4 Diplomacy 1


Lecture 1.5 Diplomacy 2


Lecture 1.6 Domestic Politics and World War I

- Henk Erich Goemans, *War and Punishment*, Chapters 1, 2, pp. 72-81.

Lecture 1.7 Domestic Politics 2


Lecture 1.8 Confronting the Past and World War II


Lecture 1.9 Confronting the Past 2


Lecture 1.10 Reassurance and the Cold War


Lecture 1.11 Reassurance 2


Lecture 1.12 Structure, Ideas and The Cold War


Lecture 1.13 Power and the End of the Cold War

Module 2: Civil Conflict

Lecture 2.1  Civil War


Lecture 2.2 Civil War 2


Lecture 2.3  Outbidding and the Spoiler Problem


Lecture 2.4 Spoiling 2


Lecture 2.5  The Partition Debate


Lecture 2.6  Partition 2

**Lecture 2.7  Peacekeeping and Reconstruction**


**Lecture 2.8  Peacekeeping 2**


**Lecture 2.9  Mediation**


**Lecture 2.10  Mediation 2**


**Lecture 2.11  Camp David**

Lecture 2.12  The Problem from Hell


Lecture 2.13  R2P


Lecture 2.14  Critiques of Humanitarian Intervention


Lecture 2.15  Critiques 2