Political Science 345: Conflict Resolution
Spring Semester 2019

Basic Information

Time: Tuesday and Thursday 9:55 am – 10:45 am
Location: Ingraham 120

Professor: Andrew Kydd
Email: kydd@wisc.edu
Phone: (608) 263-2024
Office: 322C North Hall
Office hours: Monday, 1:00 to 3:00 pm

TA: Thomas Worth
Email: tsworth@wisc.edu
Office Hours: Wednesday, 8:00-10:00 am at Espresso Royale on State St.

Course Description

Every war must end, but some last longer than others. What determines when a conflict ends? This course will cover the main approaches to conflict resolution and war termination and study some of the salient cases. Both international and civil conflict will be considered. Topics covered include: theories of conflict and conflict resolution, negotiation, reassurance, partition, humanitarian intervention, mediation and peacekeeping. Salient cases will include the World Wars, the Korean War, the Cold War, and various civil wars.

Course Requirements

The grade will be based on the following elements.

<table>
<thead>
<tr>
<th>Item</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Section Participation</td>
<td>30%</td>
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<tr>
<td>Paper</td>
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<tr>
<td>Prospectus</td>
<td>5%</td>
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<td>First Draft</td>
<td>10%</td>
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<td>Final Draft</td>
<td>15%</td>
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<tr>
<td>Final Exam</td>
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Section participation

The participation grade will be a combination of showing up and contributing to the discussion. We expect that every student has done all the reading, and the TA may call on
students at random to summarize readings. Full credit will be given for comments that indicate that the student has done the reading and reflected on it.

**The Paper Project**

The paper will take one of the topics we cover in class as a starting point and develop an argument with both theoretical and empirical aspects. The paper must have four components. First, a question derived from the course, such as “what is the role of apology in international reconciliation?” Second, an argument or claim, such as “apologies are unnecessary to establish good relations between former enemies.” Third, a discussion of the relevant theoretical literature or debate on the question, both supporting your point of view and presenting alternatives. Fourth, a discussion of some empirical cases that support your point of view as opposed to the relevant alternatives. The articles from the syllabus that appeared in *International Security* and *International Organization* may be taken as role models. The paper must make reference to at least three serious sources not found on the syllabus. By serious we mean either an academic article or book, or a government document.

To help keep you on track towards a good final paper, there will be two interim products due along the way. First will be a one page prospectus of the paper. Second is a first draft that will be a complete, but unpolished, draft of the entire paper. Feedback will be provided by the TA to guide revision of the final paper. The finished papers should be around 3,500 words long. The word count does not include the reference list. Due dates for each of these components are on the course schedule below.

**Format for Written Work**

All written work must have a title page including the title of the document (your project title), your name, the date, the name of the class, the professor and TA’s names, and the type of assignment it is, (one page prospectus, first draft, or final paper). The pages must be numbered. References are to be done with American Political Science Association (APSA) system. The last page in the document should be the reference list. For information on writing and formatting references, see the UW Writing Center website, particularly, their writer’s handbook, where you can find information about proper citing and the APSA system.


**Submitting Written Work**

All documents must be submitted to the appropriate box on the canvas site for the course. The name of the document must be your last name, followed by 1 for the paper proposal, 2 for the first draft and 3 for the final paper, followed by the relevant document suffix. For instance, Smith’s first draft would be named Smith2.docx.
This serves as your notice for proper format and documentation. Documents not meeting these standards will be marked down accordingly with no appeal.

**Academic Integrity**

The University of Wisconsin has a strict policy against plagiarism, so make sure you cite sources appropriately. If you have any doubt, err on the side of citing. More information can be found at [http://writing.wisc.edu/Handbook/QPA_plagiarism.html](http://writing.wisc.edu/Handbook/QPA_plagiarism.html), and [https://www.students.wisc.edu/doso/academic-integrity/](https://www.students.wisc.edu/doso/academic-integrity/).

**Learning Disabilities**

Students with learning disabilities should contact the McBurney Center for guidance.

[http://mcburney.wisc.edu](http://mcburney.wisc.edu)

**Readings**

The following books are available at the Bookstore.


Readings not found in these books are available on the canvas website for the course.
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<thead>
<tr>
<th>Module</th>
<th>Event</th>
<th>Day</th>
<th>Date</th>
<th>Month</th>
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<tbody>
<tr>
<td>Module 1: The Decline of Violence</td>
<td>Lecture 1.1 Introduction</td>
<td>Tuesday</td>
<td>22</td>
<td>January</td>
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<td>Lecture 1.2 Better Angels?</td>
<td>Thursday</td>
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<tr>
<td>Module 2: Bargaining and War Termination</td>
<td>Lecture 2.1 Every War Must End</td>
<td>Tuesday</td>
<td>29</td>
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<td>Lecture 2.2 Bargaining 1</td>
<td>Thursday</td>
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<td>Lecture 2.3 Bargaining 2</td>
<td>Tuesday</td>
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<td>Lecture 2.4 Domestic Politics 1</td>
<td>Thursday</td>
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<td>Lecture 2.5 Domestic Politics 2</td>
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<td>Module 3: Reassurance and The End of the Cold War</td>
<td>Lecture 3.1 Reassurance 1</td>
<td>Thursday</td>
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<td>February</td>
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<td>Lecture 3.2 Reassurance 2</td>
<td>Tuesday</td>
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<td>Lecture 3.3 Structure and Ideas</td>
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<td>Paper Topic Due</td>
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<td>Lecture 3.4 Power Politics</td>
<td>Tuesday</td>
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<td>Module 4: Positive Peace</td>
<td>Lecture 4.1 The Special Relationship</td>
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<td>Lecture 4.2 Security Communities</td>
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<td>Lecture 4.3 Apology 1</td>
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<td>Lecture 5.3 Spoiling</td>
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<td>Spring Break</td>
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<td>Module 6: Intervention</td>
<td>Lecture 6.1 Peacekeeping 1</td>
<td>Tuesday</td>
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<td>April</td>
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<td>Rough Draft Due</td>
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<td>Lecture 6.2 Peacekeeping 2</td>
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<td>Lecture 6.6 R2P</td>
<td>Tuesday</td>
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<td>Lecture 6.7 Critiques of R2P</td>
<td>Thursday</td>
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<td>Lecture 6.8 Critiques 2</td>
<td>Tuesday</td>
<td>30</td>
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<td>Review</td>
<td>Thursday</td>
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<td>Final Exam</td>
<td>Time: 10:05 am to 12:05 pm</td>
<td>Thursday</td>
<td>9</td>
<td>May</td>
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Lectures and Readings

Module 1: The Decline of Violence?

Lecture 1.1 Introduction

- Pinker, *Better Angels*, chapters 1-3

Lecture 1.2 Better Angels

- Pinker, *Better Angels*, chapters 4,5

Module 2: Bargaining and War Termination

Lecture 2.1 Introduction

- Iklé, *Every War Must End*

Lecture 2.2 Bargaining Theory and War Termination


Lecture 2.3 Bargaining 2


Lecture 2.4 Domestic Politics and World War I

- Henk Erich Goemans, *War and Punishment*, Chapters 1, 2, pp. 72-81.

Lecture 2.5 Domestic Politics 2

Module 3: Reassurance and the End of the Cold War

Lecture 3.1  Reassurance and the Cold War


Lecture 3.2  Reassurance 2


Lecture 3.3  Structure, Ideas and The Cold War


Lecture 3.4  Power and the End of the Cold War

Module 4: Positive Peace

Lecture 4.1  The Special Relationship


Lecture 4.2  Security Communities


Lecture 4.3  Confronting the Past and World War II


Lecture 4.4  Confronting the Past 2


Module 5: Civil Conflict

Lecture 5.1  Civil War


Lecture 5.2  Counterinsurgency

**Lecture 5.3  Outbidding and the Spoiler Problem**


**Lecture 2.4  Spoiling 2**


**Lecture 5.4  The Partition Debate**


**Lecture 5.5  Partition 2**

Module 6: Peacekeeping, Mediation and Humanitarian Intervention

Lecture 6.1 Peacekeeping and Reconstruction


Lecture 6.2 Peacekeeping 2


Lecture 6.3 Mediation


Lecture 6.4 Mediation 2


Lecture 6.5 The Problem from Hell


Lecture 6.6 R2P


**Lecture 6.7  Critiques of Humanitarian Intervention**


**Lecture 6.8  Critiques 2**