University of Wisconsin-Madison
Department of Political Science
PS 328: Politics of East Asia & Southeast Asia
Professor Eunsook Jung

Class Hours: Mondays and Wednesdays 2:30-3:45pm
Classroom: Science 360
Office Hours: Friday from 10am to Noon or by appointment
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The Number of Credits: 3 credits
How the Credit Hours are met by the Course: This class meets for two 75-minute class periods each week over the spring semester and carries the expectation that students will work on course learning activities (reading, writing, presentations, studying, etc) for about 3 hours out of classroom for every class period. The syllabus includes more information about meeting times and expectations for student work.

Canvas Course URL: https://canvas.wisc.edu/courses/121188

Instructional Mode: all face-to-face

Course Designations and Attributes: Breadth- Social Science. Level – Intermediate. L&S Credit: Counts as Liberal Arts and Science credit in L&S. Grad 50% – Counts toward 50% graduate coursework requirement.

Course Description
This course offers a comparative examination of East and Southeast Asian countries thematically. It consists of five parts: democratization, authoritarian resilience, security, identity politics and political economy. In each section, we examine both empirical and theoretical puzzles in order to deepen our understanding and to accumulate knowledge.

Course Requisites
Sophomore standing and (POLI SCI 120 or 182) or (POLI SCI 106 or 186 taken prior to fall 2017) or graduate standing.

Course Learning Outcomes
This course will enable students to (1) gain an empirical and analytical understanding of the political dynamics of the region; (2) think comparatively within the country and across the
region more generally; and (3) address and debate theoretical questions in political science through East and Southeast Asian materials.

**Grading Criteria**

A≥93.5 AB=87.5-93.4 B=82.5-87.4 BC=77.5-82.4 C= 69.5-77.4 D=60-69.4 F≤59.9

- **Two Mid-term Exams (50%)**: There will be two in-class exams during the semester. The mid-term exams will be a combination of short answers and essays. Exam questions will come from lectures, power points, and required readings. Thus, it is in your interest to come to class, take good notes, and keep up with the readings in order to do well on the exams.

- **Paper Proposal & Annotated Bibliography (15%)**: Paper proposal and annotated bibliography must be submitted on **October 31st**.

  - **Paper Proposal**
    Your paper proposal should describe your project in about one or two pages. In your outline, you should do the following:
    1. Identify your research question.
    2. Why is your research question puzzling?
    3. Describe the importance of the question.
    4. Briefly explain your argument (your argument can change later)
    5. Develop a plan for research (In order to answer your research question, what do you need to find out?)

  - **Annotated Bibliography**
    Annotated bibliography should be based on peer-reviewed journal articles, book chapters or books. You should have a listing of **Five (5)** sources. The sources should be highly relevant to your paper. They can help you to sharpen your research question and argument as well as to identify what your contribution would be to the academic literature. Each reference should be briefly annotated (about 150 words or so). Use the Chicago style citation. The Chicago style guide is available on Canvas. **Please do NOT use any course materials for the annotated bibliography.**

    This is how your annotated bibliography looks like.

150 words (a brief description about the article and how & why this particular reading will be helpful for your research paper).


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● Research Paper (30%): Each student will be required to write an analytical paper of 5-7 pages typed and double spaced on any topic related to the course. The final paper must be submitted during the final exam week. Papers handed in late will be graded down at the rate of 1/2 grade per day. It is your responsibility to make sure that the instructor receives paper on time. For your paper, use the Chicago style in-text citations (author, year: page number) and provide reference at the end of the paper. Your paper will be evaluated on the following criteria: thesis statement, quality of ideas and argument, use of evidence, organization and clarity, and editing and manuscript form. Remember that each paragraph should advance your argument. Support your thesis evidence from your narrative, always remembering to explain what that evidence means. Where necessary, provide context from other course material but don’t lean too heavily on textbooks and lectures although you are allowed to cite course materials and lectures. Your analysis should offer specific insights into the existing explanations. You may also suggest how your evidence challenges other scholars’ analyses.

● Final Presentation (5%): During the final three class sessions, students will present their final papers to the class. Students should prepare PowerPoint slides and submit them to me via email one day in advance. Final presentation should include research question, puzzle, argument, and empirical evidence. You will have five minutes for your presentation. Be sure you select only some of your research to present. Making effective presentations is an important skill to develop. Practice ahead of time.
• **Graduate Student Expectations:** Graduate students will be expected to write a longer paper of 20-25 pages. It should have a clear puzzle, draw on the relevant theoretical literature, and use evidence effectively to back up arguments. Although it is not necessary to have an original hypothesis, graduate students expected to synthesize and critically reflect on existing scholarly literature, highlighting their own insights.

The papers will be discussed in several separate sessions involving the course instructor and all graduate students, both while writing the papers and after they are completed.

**Grading Criteria for Graduate Students**

- Paper proposal & Annotated Bibliography (20%): Due on October 3rd.
- Literature Review (30%): Due on November 7th
- Research Paper (40%): Due on December 17th
- Research Paper Presentation (10%): The date to be determined later

**Class Policies**

- **Academic Honesty:** Students at the UW-Madison are expected to adhere to the Honor Code: In the event of academic dishonesty, the instructor will award a grade of zero for the project, paper or examination in question, and may record an F for the course itself.

- **Cell Phone:** When you come to class, please turn off your cell phone and put it out of sight. If you use or check your cell phone during class, you will be asked to leave the room.

- **Laptop:** You are allowed to use a laptop to take notes. You must stay on task so that your laptop screen content does not distract those seated near you. If you are not observing laptop protocol, I will close your laptop. If you violate the protocol more than once, you will be asked to leave the room.

- **Make-Up Exams:** There will be no make-up exams under any circumstances unless they are pre-approved by the instructor in the event of (a) genuine family emergency, (b) travel away from Madison on University-related obligations, or (c) severe illness or injury. Be sure to come on time for the exam.

- **Email etiquette:** Always use a greeting and spell my name correctly. Be polite. Briefly and politely state the reason why you are emailing. Use standard punctuation, grammar, and spelling. Sign it with your name. Please change the subject line so that I know what you need.
● **Special Accommodation**: Any student who has a disability and is in need of classroom accommodations, please contact the instructor and the McBurney Disability Resource Center in 702 West Johnson Street at the beginning of the semester. Please submit your McBurney Visa to me. For mid-term exam classroom accommodations, please reserve an exam room at the test center.

● **Extra Credit**: Students are invited to attend films, lectures, and panels that deal with comparative politics. I will inform you in advance for those events. Regular opportunities are available. The Southeast Asian Friday Forum Lecture Series take place at noon-1:30pm on Fridays in 206 Ingraham Hall. The Center for East Asian Studies also offer lecture series as well (I will keep you all informed about dates).

To receive extra credit, after the event, you are required to write a single page write-up about your response to the presentation. Extra credit essays should be submitted within one week of the event to Canvas. No late submission will be accepted. Your essay can include your answers to the following questions: What did you learn from the presentation? Do you agree or disagree with the speaker’s argument? and/or What did the presentation make you think about? Extra credit will go toward your participation grade or count favorably toward final grades for the borderline cases.

● **Grade Inquiry**: I do not discuss grades via email or telephone. If you would like to discuss your grades, feel free to make an appointment with me or visit me during office hours.

● **Drop Deadlines**: The deadline for dropping a course with no record will be on September 12th. For withdrawing with “DR” will be on November 2nd. You need an academic dean’s approval if you need to withdraw after November 2nd.

**Required Readings**

- *South Korea at the Crossroads: Autonomy and Alliance in an Era of Rival Powers* by Scott Snyder, Columbia University Press.
- Other readings are posted on Canvas.

**Schedule of Readings and Discussions**

**September 5**: Introductions and overview of course topics and expectations
Part 1: Democratization and the Limits of Democracy in East & Southeast Asia

September 10: Democratization
Readings:


September 12: No Class. I will be giving a talk at UW-Green Bay.

September 17: Lecture on Taiwan by Professor Ed Friedman
Readings:


September 19: Democratization in Comparative Perspectives
Readings:


September 24: The Retreat of Liberal Democracy?
Readings:


https://www.newyorker.com/magazine/2017/10/02/what-happened-to-myanmars-human-rights-icon


https://www.washingtonpost.com/news/monkey-cage/wp/2018/05/15/the-malaysian-election-results-were-a-surprise-here-are-4-things-to-know/?utm_term=.b71fcee3b51e
September 26: The Rise of Populism

Readings:


Part 2: Authoritarian Resilience

October 1: Authoritarian Resilience I

Readings:


October 3: Authoritarian Resilience II

Readings:


Part 3. Security in East & Southeast Asia

October 8: South Korea at the Crossroads

Readings:

*South Korea at the Crossroads*, pp. 1-19, 83-142.

Special Events

Two events are scheduled on October 9th. The Panel about North Korea will take place at noon til 1:30pm. Six Party Talks Simulations will take place from 5-8pm on October 9th. Each student will represent USA, Japan, China, South Korea, North Korea, and Russia in the simulations. You will learn to negotiate on behalf of your designated country. Please do free up the time in advance from 5-8pm on October 9th.
October 10: The South Korea at the Crossroads
Readings:

South Korea at the Crossroads, pp. 143-273.

October 15: North Korea
Readings:


October 17: The First Mid-Term Exam

October 22: Library Instruction Class

October 24: The South China Sea
Readings:


Part 4. Identity Politics

October 29: Islam and Politics
Readings


October 31: Sharia and Politics
Readings:


*****Paper Proposal & Annotated Bibliography Due on October 31*****

**November 5: Islamist Parties and Democracy**

Readings:


**November 7: The Rohingya Refugee Crisis**

Readings:


**Part 5: Comparative & International Political Economy**

**November 12: Economic Development in East and Southeast Asia**

Readings:


**November 14: Health Care in East and Southeast Asia**

Readings:


**November 19: China’s Foreign Aid**

Readings:


**November 21: Happy Thanksgiving!**

**November 26: Japan’s Foreign Aid**

Readings:


**November 28: South Korea as A donor Country**

Readings:


**December 3: The Second Mid-Term Exam**

**December 5: Final Essay Presentations**

**December 10: Final Essay Presentations**

**December 12: Wrap-up & Course Evaluation**

*****Complete online course evaluation survey****