The Number of Credits: 4 credits
**How the Credit Hours are met by the Course:** This class meets for two 75-minute class periods each week and one hour of discussion section over the spring semester, and carries the expectation that students will work on course learning activities (reading, writing, presentations, studying, etc) for about 3 hours out of classroom for every class period. The syllabus includes more information about meeting times and expectations for student work.

**Canvas Course URL:** https://canvas.wisc.edu/courses/143082

**Instructional Mode:** all face-to-face

**Teaching Assistant:** Morgan Robinson (mtrobinson@wisc.edu)
**TA Office:** Room 4152 The School of Human Ecology (Nancy Nicholas Hall, 1300 Linden Drive).
**TA Office Hours:** 1:30-3:30pm Tuesdays

**Course Designations and Attributes:** Breadth- Social Science. Level – Intermediate. L&S Credit: Counts as Liberal Arts and Science credit in L&S. Grad 50% – Counts toward 50% graduate coursework requirement.

**Course Description**
This course examines the multifaceted nature of political Islam in the contemporary world. We will begin by learning the basic tenants of Islam, and key concepts and theoretical understandings of the relationships between Islam and politics. Building on the approaches developed in the first part of the course, we will examine how Islam has influenced politics differently in various parts of the world including the Middle East, Southeast Asia, and South Asia.
Course Requisites
Sophomore standing and (POLI SCI 120 or 182) or (POLI SCI 106 or 186 taken prior to fall 2017) or graduate standing.

Course Learning Outcomes
The course objectives are as follows: (1) students will familiarize with theoretical debates about the roles of Islam in politics; (2) analyze the impact of Islam on politics in the contemporary world; and (3) gain empirical knowledge about how Islam functions differently in various countries.

Grading Criteria

A ≥ 93.5  AB = 87.5-93.4  B = 82.5-87.4  BC = 77.5-82.4  C = 69.5-77.4  D = 60-69.4  F ≤ 59.9

- **Attendance and Participation (10%)**: Students are required to attend class regularly and participate actively in class discussions and debates. Unexcused absences will negatively impact a student’s grade. I expect you to do the readings and to be ready to engage in discussion.

- **Two Mid-term Exams (50%)**: There will be two in-class exams during the semester. The mid-term exams will be a combination of short answers and essays. Exam questions will come from lectures, power points, and required readings. Thus, it is in your interest to come to class, take good notes, and keep up with the readings in order to do well on the exams.

- **Paper Proposal & Annotated Bibliography (10%)**: Paper proposal and annotated bibliography must be submitted on March 13th.

  - **Paper Proposal**
    
    Your paper proposal should describe your project in about one or two pages. In your outline, you should do the following:
    1. Identify your research question and briefly provide context for your research question
    2. Why is your research question puzzling?
    3. Describe the importance of the question.
    4. Briefly explain your argument (your argument can change later)
    5. Develop a plan for research (In order to answer your research question, what do you need to find out?)
Annotated Bibliography

Annotated bibliography should be based on peer-reviewed journal articles, book chapters or books. You should have a listing of Five (5) sources. The sources should be highly relevant to your paper. They can help you to sharpen your research question and argument as well as to identify what your contribution would be to the academic literature. Each reference should be briefly annotated (about 150 words or so). Use the Chicago style citation. The Chicago style guide is available on Canvas. Please do NOT use any course materials for the annotated bibliography.

This is how your annotated bibliography looks like.


150 words (a brief description about the article and how & why this particular reading will be helpful for your research paper).


150 words (a brief description about the article and how & why this particular reading will be helpful for your research paper).


Research Paper (30%): Each student will be required to write an analytical paper of 5-7 pages typed and double spaced on any topic related to the course. The final paper must be submitted during the final exam week. Papers handed in late will be graded down at the rate of 1/2 grade per day. It is your responsibility to make sure that the instructor receives paper on time. For your paper, use the Chicago style in-text citations (author, year: page number) and provide reference at the end of the paper. Your paper will be evaluated on the following criteria: thesis statement, quality of ideas and argument, use of evidence, organization and clarity, and editing and manuscript form. Remember that each paragraph should advance your argument. Support your thesis evidence from your narrative, always.
remembering to explain what that evidence means. Where necessary, provide context from other course material but don’t lean too heavily on textbooks and lectures although you are allowed to cite course materials and lectures. Your analysis should offer specific insights into the existing explanations. You may also suggest how your evidence challenges other scholars’ analyses.

- **Graduate Student Expectations**: Graduate students will be expected to write a longer paper of 20-25 pages. It should have a clear puzzle, draw on the relevant theoretical literature, and use evidence effectively to back up arguments. Although it is not necessary to have an original hypothesis, graduate students expected to synthesize and critically reflect on existing scholarly literature, highlighting their own insights.

The papers will be discussed in several separate sessions involving the course instructor and all graduate students, both while writing the papers and after they are completed.

**Grading Criteria for Graduate Students**

- Paper proposal & Annotated Bibliography (20%): Due on Feb 20th.
- Literature Review (30%): Due on March 13th
- Research Paper (40%): Due on May 7th
- Research Paper Presentation (10%): The date to be determined later

**Class Policies**

- **Academic Honesty**: Students at the UW-Madison are expected to adhere to the Honor Code: In the event of academic dishonesty, the instructor will award a grade of zero for the project, paper or examination in question, and may record an F for the course itself.

- **Cell Phone**: When you come to class, please turn off your cell phone and put it out of sight. If you use or check your cell phone during class, you will be asked to leave the room.

- **Laptop**: You are allowed to use a laptop to take notes. You must stay on task so that your laptop screen content does not distract those seated near you. If you are not observing laptop protocol, I will close your laptop. If you violate the protocol more than once, you will be asked to leave the room.

- **Make-Up Exams**: There will be no make-up exams under any circumstances unless they are pre-approved by the instructor in the event of (a) genuine family emergency, (b) travel
away from Madison on University-related obligations, or (c) severe illness or injury. Be sure to come on time for the exam.

● **Email etiquette**: Always use a greeting and spell my name correctly. Be polite. Briefly and politely state the reason why you are emailing. Use standard punctuation, grammar, and spelling. Sign it with your name. Please change the subject line so that I know what you need.

● **Special Accommodation**: Any student who has a disability and is in need of classroom accommodations, please contact the instructor and the McBurney Disability Resource Center in 702 West Johnson Street at the beginning of the semester. Please submit your McBurney Visa to me. For mid-term exam classroom accommodations, please reserve an exam room at the test center.

● **Extra Credit**: Students are invited to attend films, lectures, and panels that deal with comparative politics. I will inform you in advance for those events.

To receive extra credit, after the event, you are required to write a single page write-up about your response to the presentation. Extra credit essays should be submitted within one week of the event to Canvas. No late submission will be accepted. Your essay can include your answers to the following questions: What did you learn from the presentation? Do you agree or disagree with the speaker’s argument? and/or What did the presentation make you think about? Extra credit will go toward your participation grade or count favorably toward final grades for the borderline cases.

● **Grade Inquiry**: I do not discuss grades via email or telephone. If you would like to discuss your grades, feel free to make an appointment with me or visit me during office hours.

● **Drop Deadlines**: The deadline for dropping a course with no record will be on January 31th. For withdrawing with “DR” will be on March 29th. You need an academic dean’s approval if you need to withdraw after March 29th.

**Required Readings**


Schedule of Readings and Discussions

Week 1

January 23: Introductions and Overview of Course Topics and Expectations

Week 2

January 28: Religion and Comparative Politics


January 30: Key Concepts


Part I: Islamic Organizations and Politics

Week 3

Feb 4: The Egyptian Muslim Brotherhood under Hasan al-Banna I
Hasan al-Banna, pp. 27-75

Feb 6: The Egyptian Muslim Brotherhood under Hasan al-Banna II

Hasan al-Banna, pp. 25-75

Week 4

Feb 11: The Egyptian Muslim Brotherhood under Sayyid Qutb I

Sayyid Qutb and the Origins of Radical Islamism, pp. 1-156

Feb 13: The Egyptian Muslim Brotherhood under Sayyid Qutb II

Sayyid Qutb and the Origins of Radical Islamism, pp. 157-346

Week 5

Feb 18: Salafism


Feb 20: Gülen movement I


Week 6

Feb 25: Gülen movement II


Feb 27: The First Mid-Term

Part II: Arab Spring

Week 7

March 4: Arab Spring: Egypt from Mubarak and to Sisi

Into the Hands of the Soldiers: Freedom and Chaos in Egypt and the Middle East

March 6: Arab Spring: Egypt from Mubarak and to Sisi

Into the Hands of the Soldiers: Freedom and Chaos in Egypt and the Middle East

Week 8

March 11: Yemen In Crisis I

Yemen in Crisis: Autocracy, Neo-Liberalism and the Distintegration of a State, pp. 33-121

March 13: Yemen In Crisis II

Yemen in Crisis: Autocracy, Neo-Liberalism and the Distintegration of a State, pp. 33-121

*** Paper Proposal and Annotated Bibliography Due on March 13 ***

Week 9

March 18-24: Enjoy your Spring Break!

Part III. Islamist Political Parties and Normalization

Week 10

March 25: Islamist Parties

Islamist Parties and Political Normalization, pp. 1-39

March 27: Islamist Parties in Turkey and Morocco

Islamist Parties and Political Normalization, pp. 40-57, pp. 112-133.
Week 11

April 1: Islamist Parties in Indonesia and Malaysia

Islamist Parties and Political Normalization, pp. 58-111.

April 3: Islamist Parties in Yemen and Bangladesh


Part IV. Religious Intolerance

Week 12

April 8: Constitution and Religious Freedom


April 10: Religious Intolerance in Indonesia


Part V. Islam and Conflicts

Week 13: Philippines and Thailand

Joseph Chinyong Liow, Religion and Nationalism in Southeast Asia, pp. 62-98.

Joseph Chinyong Liow, Religion and Nationalism in Southeast Asia, pp. 99-134.

April 15: Myanmar

Matthew Walton and Susan Hayward. 2014. Contesting Buddhist Narratives: Democratization,
April 17: The Second Mid-Term

Week 14

April 22: Film and Discussions

April 24: Final Presentation

Week 15

April 29: Final Presentation

May 1: Wrap-up and Course Evaluations

*** Final paper is due on May 7 by 11:59pm***