Political Science 319: Terrorism
Fall Semester 2016

Basic Information

Time: Monday and Wednesday, 9:55 am to 10:45 am
Location: Ingraham 222
Professor: Andrew Kydd
Email: kydd@wisc.edu
Phone: (608) 263-2024
Office: North Hall 322c
Office Hours: Monday, 1:00 pm – 3:00 pm

TA: Timothy Williams
Email: tvwilliams3@wisc.edu
Office Hours: Wednesday, 11:00 am to 1:00 pm

Course Description

This course will introduce the student to the subject of terrorism. The course will cover the history of terrorism, the causes of terrorism, the goals and strategies pursued by terrorist groups, the extent to which terrorism succeeds in achieving its goals, the potential for terrorism with weapons of mass destruction, counterterrorism and counterinsurgency, and the normative debates about torture and civil liberties in the context of terrorism.

Course Requirements

The grade will be based on the following elements.

<table>
<thead>
<tr>
<th>Item</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Section Participation</td>
<td>30%</td>
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<tr>
<td>Paper</td>
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<tr>
<td>Prospectus</td>
<td>5%</td>
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<tr>
<td>First Draft</td>
<td>10%</td>
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<tr>
<td>Final Draft</td>
<td>15%</td>
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<tr>
<td>Final Exam</td>
<td>40%</td>
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</table>

Section participation

The participation grade will be a combination of showing up and contributing to the discussion. We expect that every student has done all the reading, and the TA may call on
students at random to summarize readings. Full credit will be given for comments that indicate that the student has done the reading and reflected on it.

The Paper Project

The paper will take one of the topics we cover in class as a starting point and develop an argument with both theoretical and empirical aspects. The paper must have four components. First, a question derived from the course, such as “what motivates terrorists,” or “is terrorism successful?” Second, an argument or claim, such as “terrorists are not rational” or “religious motivations are necessary for suicide bombing.” Third, a discussion of the relevant theoretical literature or debate on the question, both supporting your point of view and presenting alternatives. Fourth, a discussion of some empirical cases that support your point of view as opposed to the relevant alternatives. The articles in the Brown et al. volume may be taken as role models. The paper must make reference to at least three serious sources not found on the syllabus. By serious we mean either an academic article or book, or a government document.

To help keep you on track towards a good final paper, there will be two interim products due along the way. First will be a one page prospectus of the paper. Second is a first draft that will be a complete, but unpolished, draft of the entire paper. Feedback will be provided by the TA to guide revision of the final paper. The finished papers should be around 3,500 words long. The word count does not include the reference list. Due dates for each of these components are on the course schedule below.

Format for Written Work

All written work must have a title page including the title of the document (your project title), your name, the date, the name of the class, the professor and TA’s names, and the type of assignment it is, (one page prospectus, first draft, or final paper). The pages must be numbered. References are to be done with American Political Science Association (APSA) system. The last page in the document should be the reference list. For information on writing and formatting references, see the UW Writing Center website, particularly, their writer’s handbook, where you can find information about proper citing and the APSA system.


Submitting Written Work

All documents must be submitted to the appropriate dropbox on the learn@uw site for the course. The name of the document must be your last name, followed by 1 for the paper proposal, 2 for the first draft and 3 for the final paper, followed by the relevant document suffix. For instance, Smith’s first draft would be named Smith2.docx.

This serves as your notice for proper format and documentation. Documents not meeting these standards will be marked down accordingly with no appeal.
**Academic Integrity**

The University of Wisconsin has a strict policy against plagiarism, so make sure you cite sources appropriately. If you have any doubt, err on the side of citing. More information can be found at [http://writing.wisc.edu/Handbook/QPA_plagiarism.html](http://writing.wisc.edu/Handbook/QPA_plagiarism.html) and [https://www.students.wisc.edu/doso/academic-integrity/](https://www.students.wisc.edu/doso/academic-integrity/).

**Learning Disabilities**

Students with learning disabilities should contact the McBurney Center for guidance.

[http://mcburney.wisc.edu](http://mcburney.wisc.edu)

**Readings**

The following books are available at the bookstore.


The readings not found in these books are available on-line, with links from this syllabus.
## 2016 Schedule

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<thead>
<tr>
<th>Module</th>
<th>Event</th>
<th>Day</th>
<th>Date</th>
<th>Month</th>
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<tbody>
<tr>
<td></td>
<td>Lecture 1.1 The Ancient World</td>
<td>Wednesday</td>
<td>7</td>
<td>September</td>
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<td></td>
<td>Lecture 1.2 Medieval Times</td>
<td>Monday</td>
<td>12</td>
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<td>Lecture 1.3 The French Revolution</td>
<td>Wednesday</td>
<td>14</td>
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<tr>
<td>Module 1:</td>
<td>Lecture 1.4 Russian Revolutionaries</td>
<td>Monday</td>
<td>19</td>
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<tr>
<td>The History Of Terrorism</td>
<td>Lecture 1.5 Anarchism</td>
<td>Wednesday</td>
<td>21</td>
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<td></td>
<td>Lecture 1.6 The KKK</td>
<td>Monday</td>
<td>26</td>
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<td>Lecture 1.7 The Nationalists</td>
<td>Wednesday</td>
<td>28</td>
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<td>Lecture 1.8 Communism and Fascism</td>
<td>Monday</td>
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<td>Paper Topic Due</td>
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<td></td>
<td>Lecture 1.9 Decolonization</td>
<td>Wednesday</td>
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<td>Lecture 1.10 Revolution 2.0</td>
<td>Monday</td>
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<tr>
<td>Module 2:</td>
<td>Lecture 2.1 Islam and the West</td>
<td>Wednesday</td>
<td>12</td>
<td>October</td>
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<td>Jihad</td>
<td>Lecture 2.2 The Origins of Jihad</td>
<td>Monday</td>
<td>17</td>
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<td>Lecture 2.3 Al Qaida</td>
<td>Wednesday</td>
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<td>Lecture 2.4 9/11</td>
<td>Monday</td>
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<td>Lecture 2.5 The Rise of ISIS</td>
<td>Wednesday</td>
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<td>Monday</td>
<td>31</td>
<td>November</td>
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<td>Motivations, Strategies and Tactics</td>
<td>Lecture 3.2 Motivations 2</td>
<td>Wednesday</td>
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<td></td>
<td>Lecture 3.3 Strategies of Terrorism</td>
<td>Monday</td>
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<td>Lecture 3.4 Suicide Terrorism 1</td>
<td>Wednesday</td>
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<td>Lecture 3.5 Suicide Terrorism 2</td>
<td>Monday</td>
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<td>Lecture 3.6 WMD</td>
<td>Wednesday</td>
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<td>Module 4:</td>
<td>Lecture 4.1 Counterterrorism</td>
<td>Monday</td>
<td>21</td>
<td>December</td>
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<td>Counter-Terrorism</td>
<td>Paper Rough Draft Due</td>
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<td>No Class (Thanksgiving)</td>
<td>Wednesday</td>
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<td>Lecture 4.2 War and Terrorism</td>
<td>Monday</td>
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<td>Lecture 4.3 Money 1</td>
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<td>Lecture 4.4 Money 2</td>
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<td>Lecture 4.5 Torture</td>
<td>Wednesday</td>
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<td>Lecture 4.6 Civil Liberties</td>
<td>Monday</td>
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<td>Lecture 4.7 Guns</td>
<td>Wednesday</td>
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<td></td>
<td>Final Paper Due</td>
<td>Friday</td>
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<td></td>
<td>Time: Noon</td>
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<td>Final Exam</td>
<td>Monday</td>
<td>19</td>
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<td>Time: 2:45 pm to 4:45 pm</td>
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Lectures and Readings

Module 1: The History of Terrorism

Lecture 1.1  Terrorism in the Ancient World


Lecture 1.2  Medieval Times, Renaissance Terrorists


Lecture 1.3  Revolutionary Terrorism from Above: France


Lecture 1.4  Revolutionary Terrorism from Below: Russia


Lecture 1.5  Anarchy in the UK, USA, France, etc.


Lecture 1.6  The KKK


Lecture 1.7  The Origins of Nationalist Terrorism

Lecture 1.8  The Return of State Terror: Communism and Fascism


Lecture 1.9  Decolonization


Lecture 1.10  The Return of Revolutionary Terrorism


Module 2: Jihad

Lecture 2.1  Islam and the West


Lecture 2.2  The Origins of Jihad


Lecture 2.3  Al Qaida


Lecture 2.4  September 11, 2001


Lecture 2.5  The Rise of the Islamic State

Module 3: Motivations, Strategies, and Tactics

Lecture 3.1 Motivations 1: Political Economy


Lecture 3.2 Motivations 2: Solidarity and Sacred Values


Lecture 3.3 The Strategic Approach


Lecture 3.4 Suicide Terrorism 1


### Lecture 3.5 Suicide Terrorism 2

- **Gottlieb, Stuart.** *Debating Terrorism and Counterterrorism*: Chapter 5.

### Lecture 3.6 Terrorism with WMD

- **Gottlieb, Stuart.** *Debating Terrorism and Counterterrorism*: Chapter 6.

### Module 4 Counterterrorism

#### Lecture 4.1 Counterterrorism Approaches

- **Gottlieb, Stuart.** *Debating Terrorism and Counterterrorism*: Chapters 7,8.

#### Lecture 4.2 War and Terrorism

Lecture 4.3  Homeland Security: The Price of Safety 1


Lecture 4.4  Homeland Security: The Price of Safety 2


Lecture 4.5  The Torture Debate


Lecture 4.6  Counterterrorism and Civil Liberties

- Bergen, Peter, and David Sterman, Emily Schneider and Bailey Cahall. 2014. “Do NSA’s Bulk Surveillance Programs Stop Terrorists?” New America Foundation.


Lecture 4.7  Guns in America


- Gun Violence Archive Website: [http://www.gunviolencearchive.org](http://www.gunviolencearchive.org)